

## Nottingham Secondary Academy Newsletter

Publisher Miss J Loakes



Mrs Elbaz-Executive Principal

We have had a tremendous term and our Year 11 and Year 13 students have notably shone with their mature and dedicated attitude to their exam preparation.

There has been a great amount of enrichment opportunities outside of lessons for students and you will get the opportunity to see some of these in this Newsletter.

We had three key priorities this term:

- 1. To improve communication between the home and school. We introduced our weekly newsletter; a new phone system to enable you to speak to key academy staff quicker; and more recently, a year group collective email has been setup which is monitored daily and actioned by our Heads of Year and senior leadership year group links. I was really pleased that our parent forum members became 'mystery callers', and all were able to get through to the key staff they tried. I hope that you all feel that the communication between the home and school is improving.
- 2. To transfer the very positive learning environment that is happening in lessons to pupils in their social time, by strengthening behavioural sanctions and providing a more appropriate reward system. As a school we have the highest expectations to behaviour, and this has been strengthened by the new leadership team who started with us in January 2024. Since our last Ofsted inspection, we have had a full Quality of Education review which highlighted key strengths in lessons delivery, the good progress students were making in lessons and that low level disruption was rare in lessons. We are

aware that the management of behaviour for small number of students will remain as a priority for us at Nottingham Academy.

3. Whilst we have seen some small gains in our overall attendance, this remains a concern for us. It is imperative that your child attends school every day and on time, as we do not want students to be missing out on their vital learning. Our pastoral team continues to provide exceptional care to our students with the necessary support when your child attends school. However, we have noticed some patterns of poor attendance with some students which is impacting on their learning and therefore we need the support from parents/carers to promote excellent levels of attendance and resilience.

I want to thank you for all your continued support over the past term. Wishing you all a wonderful and safe Easter break and Eid Mubarak to those who are celebrating!

Please see below, the year group emails to ensure the relationship and communication between the home/school and your child, is monitored and actioned daily.

Year7Team@nottinghamacademy.org

Year8Team@nottinghamacademy.org

Year9Team@nottinghamacademy.org

Year10Team@nottinghamacademy.org

Year11Team@nottinghamacademy.org







**GREENWOOD ACADEMIES TRUST** 



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#### **BEHAVIOUR FOR LEARNING**

At Nottingham Secondary Academy our expectations for student conduct are clear and our standards exceedingly high. A full conduct can be found on our website, please take time to discuss this with your child and familiarise yourself with this document.

We support our young people to conduct themselves in a positive manner: to be respectful of themselves, each other and their environment.

We demand that the behaviour demonstrated in lessons enhances the learning experience for all and that our pupils contribute fully to the life of the Academy.



We demonstrate honesty and Integrity in all aspects of our lives. We take price in being responsible aspirational and ambitious. We make a positive contribution to our own learning, our academy and our community.



We treat others as we would expect to be treated ourselves. We are always polite, kind, thoughtful and caring. We communicate in a positive way, in person and in the digital world. We work with others to enhance learning and make a positive contribution to our academy and our community.



We ensure Nottingham
Secondary Academy is a
safe, welcoming and
inspirational place to work
and learn. We value our
learning environment and
are committed to
collaborating with local
partners to enhance our
community.

## ATTENDANCE AND PUNCTUALITY

At Nottingham Secondary Academy we expect our pupils to attend the Academy ready to learn, on time, every day. This obligation ensures pupils have the greatest opportunity to achieve and to go on to future success. We reward pupils who achieve 100% attendance, and our attendance team work heard to support those who are not meeting this standard.

#### Pastoral and safeguarding support

If you are concerned about the safety of child over the holidays you can access support via the NSPCC Free Helpline **o8o8 8oo 5ooo**. If you believe that a child is at immediate risk and in need of protection then you should call the Police - **999** immediately.

A member of the safeguarding team will also be on duty on weekdays throughout the holidays and can be contacted on <a href="mailto:safeguarding@nottinghamacademy.org">safeguarding@nottinghamacademy.org</a>

There are also other sources of support on the safeguarding section of our web-site <a href="https://www.nottinghamacademy.org/safeguarding/safeguarding-resources-and-advice">https://www.nottinghamacademy.org/safeguarding/safeguarding-resources-and-advice</a>

#### Mental Health and Safeguarding support

The safeguarding email inbox will be monitored over the Easter holidays for urgent concerns. Email: safeguarding@nottinghamacademy.org

For support around mental health, please visit <a href="https://nottalone.org.uk/">https://nottalone.org.uk/</a> This site contains support videos and local sources of support for a range of issues including bullying, drugs and alcohol, exam stress, relationships, self harm and online safety

#### In to Win-Attendance reward

Next term, all students who have attended for the full week will be entered into a prize draw to receive a £10 Love to shop voucher.

At least one student in every year group will win a £10 prize very week.





### Mr Bainbridge

I hope this message finds you well. I am writing to share some exciting news with all of you .

After eight wonderful years serving as Head of Year, I am thrilled to announce that I am embarking on a new journey within our school. Starting March 18th, I will be transitioning into the role of Subject Leader for ICT.

It has been an absolute pleasure and privilege to work with such fantastic students, and parents during my time as Head of Year. One of the highlights of my tenure has been overseeing the Primary into Secondary Transition phase from Year 6 into Year 7. Ensuring a smooth and supportive transition for our students has been incredibly rewarding, and I am grateful for the opportunity to have played a part in this important process.

I also want to take this opportunity to express my gratitude for your support and enthusiasm for the initiatives I have introduced over the years. From the introduction of Golden Tickets to our Stars of the Week program and, of course, the unforgettable 'Ayup Me Duck Race' and Celebration Events, your involvement and participation have made these initiatives a tremendous success. I have been truly inspired by the amazing achievements of our pupils, and I hope that these initiatives will continue to flourish under new leadership.

Warm regards

Mr M Coffey-Bainbridge

#### **Observing Ramadan:**

#### A time for Reflection, Fasting and Celebration

As the holy month of Ramadan approaches, we embark on a period of spiritual reflection, self-discipline, and communal solidarity. At our school, we join millions of Muslims worldwide in observing this sacred month, where fasting from dawn until sunset becomes a central tenet of our faith.



Ramadan holds profound significance for Muslims, and fasting during this month is a fundamental pillar of Islam. Beyond the physical act of abstaining from food and drink, fasting serves as a means of spiritual purification, self-discipline, and empathy towards those less fortunate. Through fasting, we cultivate self-control, mindfulness, and gratitude for the blessings bestowed upon us .

There are numerous benefits associated with fasting during Ramadan, extending beyond the spiritual realm. Physically, fasting can lead to detoxification, improved digestion, and enhanced overall health. Mentally, it fosters clarity of mind, increased focus, and a heightened sense of mindfulness. Moreover, fasting encourages empathy and compassion towards others, as we experience firsthand the pangs of hunger and reflect on the plight of the less fortunate.

As we embark on this month-long journey of fasting and spiritual reflection, let us remember the importance of unity, compassion, and generosity towards others. Let us extend a helping hand to those in need, embodying the spirit of Ramadan through acts of charity, kindness, and service to our community .

At the culmination of Ramadan comes the joyous festival of Eid al-Fitr, marking the end of the month of fasting and the beginning of festivities and celebration. Eid al-Fitr, often referred to as the "Festival of Breaking the Fast," is a time of joy, gratitude, and togetherness for Muslims worldwide.

In anticipation of Eid, our school will come alive with excitement and anticipation as we prepare to celebrate this auspicious occasion. Families will gather for special prayers at the mosque, followed by festive meals shared with loved ones. Children will receive gifts, and neighbourhoods will be adorned with colourful decorations, marking the joyous conclusion of Ramadan.

As we look forward to the celebrations of Eid al-Fitr, let us carry forward the lessons and blessings of Ramadan - the spirit of generosity, compassion, and unity - into our daily lives. May this sacred month bring us closer together as a school community, fostering a deeper sense of understanding, empathy, and mutual respect .

Wishing everyone a blessed Ramadan and a joyous Eid al-Fitr!

Mr Hussain Teacher of ICT & Prayer facilities co-ordinator





### Year 11—Easter Intervention

Tuesday 2nd April						
Subject	Teacher		Start	End		
Year 10						
Sport	LCP	B157	09:00	12:00		
Sport	RBS	B102	09:00	15:00		
Sport	CLE	B103	10:00	13:00		
		Year 11				
Engineering	MHU	A157	09:00	13:00		
Health & Social	RBE	B117	09:00	15:00		
Art	ANE	B159	10:00	14:00		
Art	HBR	B115	10:00	14:00		
	VST/PB					
English	E	B129	10:00	12:00		
Enterprise	IDA	B117	10:00	15:00		
Geography	RSM	A182	10:00	15:00		
Maths	JSM	B104	10:00	15:00		
Sport	LCP	B157	12:00	15:00		
Triple Physics	KCN	B141	13:15	15:15		
Year 13						
Sport	KBE	A179	09:00	14:00		
Art	ANE	B159	10:00	14:00		
Chemistry	KCN	B141	08:30	10:30		
Physics	KCN	B141	10:45	12:45		
History	ARI	A144	12:00	15:00		
LIBRARY INDEPENDENT LEARNING 9am to 3pm						

Wednesday 3rd April							
Subject	Teacher	Room	Start	End			
	Year 11						
History	LFE	A141	09:00	13:30			
Health & Social	RBE	B117	09:00	15:00			
Photography	BMA	A152	09:00	15:00			
Maths	ccs	B104	10:00	15:00			
Enterprise	IDA	B117	10:00	15:00			
English	VST/PBE	B129	10:00	12:00			
English	TMY/AAU	B126	10:00	14:00			
	Ye	ear 13					
Health & Social	TBR	B115	09:00	15:00			
Photography	вма	A152	09:00	15:00			
LIBRARY INDEPENDENT LEARNING 9am to 3pm							

Thursday 4th April						
Subject	Teacher	Room	Start	End		
	Year 11					
Health & Social	RBE	B117	09:00	15:00		
RE	HIS	A142	09:00	12:00		
Sport (coursework)	KBE	A179	09:00	12:00		
Psychology	LSM	A173	09:30	12:30		
History	DLO	A144	09:00	15:00		
English	TMY AAU	B126	10:00	14:00		
Spanish	CSA	A171	10:00	14:00		
Sport (exam)	KBE	A180	12:00	14:00		
Year 13						
Sport	KBE	A1 <b>7</b> 9	09:00	12:00		
History	ARI	A142	12:00	15:00		
LIBRARY INDEPENDENT LEARNING 9am to 3pm						

Monday 8th April						
Subject	Teacher	Room	Start	End		
	Year 10					
Sport	JSA	B103	09:00	12:00		
Sport	JSA	B103	13:00	15:00		
	Year 11					
Enterprise	ACA	B161	09:00	12:00		
Imedia	ACA	B161	12:00	15:00		
LIBRARY INDEPENDENT LEARNING 9am to 3pm						

Tuesday 9th April					
Subject	Teacher	Room	Start	End	
Year 11					
Photography	HBR	A152	10:00	14:00	
History	LFE	A141	10:00	14:00	
Health & Social	MCO	b157	10:00	14:00	
LIBRARY INDEPENDENT LEARNING 9am to 2 pm					

Wednesday 10th April					
Subject	Teacher	Room	Start	End	
Year 10					
Sport	RCE	B103	10:00	14:00	
Year 11					
Maths	AAG	B163	10:00	14:00	
Year 13					
Sport	RCE	B103	10:00	14:00	
LIBRARY INDEPENDENT LEARNING 9am to 2 pm					

Thursday 11th April					
Subject	Teacher	Room	Start	End	
	Year 10				
Sport	RCE	B103	10:00	14:00	
History	NBZ	A142	10:30	13:30	
Year 11					
Childcare (coursework)	LPT	A117	09:00	15:00	
Geography	LBA	A181	10:00	14:00	
Year 13					
Sport	RCE	B103	10:00	14:00	
LIBRARY INDEPENDENT LEARNING 9am to 3 pm					

#### CHILDREN IN RECEIPT OF FREE SCHOOL MEALS

Nottingham Secondary Academy will send Supermarket E-Vouchers for the value of £30 per child to parents via email. Please check with reception that your E-mail address is up to date and correct otherwise unfortunately we will be unable to send these out. Alternatively you can have these posted to your home address. If you would prefer this, please contact Mrs Clulow on <u>cclulow@nottinghamacademy.org</u>

If you think your child may be entitled to FSM but currently do no receive them please enquire at: <u>Pupil.Benefits@nottinghamcity.gov.uk</u> or visit the Nottingham City Council website for more information.

#### **Contact details**

## Looking for **SOMEWHERE TO GO**, **SOMETHING TO DO**, **SOMEONE TO TALK TO!**

Nottingham City Council Youth Service and Partners offer a safe space and somewhere young people can take part in positive activities, make new friends, learn new skills, and have new experience!

We deliver a range of activities and support sessions. Come and get involved in sports & team games, dance, drama, arts & crafts, music workshops, medica, cooking and issue-based projects!



For further information see the below contact details.

If you, or a young person you support are struggling, please don't hesitate to get in touch.

Call: 0115 883 3540 - Day time

Email: playandyouth@nottinghamcity.gov.uk

For further information and details of activities, please go to:

www.earlyhelpnottingham.org,uk www.nottinghamcity.gov.uk/playandyouth www.nottinghamcity.gov.uk/childrenscentres











## **业** Commun∜ty Games Holiday Club





**WALTER HALLS** PRIMARY SCHOOL, THE WELLS ROAD. NG33AB **ENTRANCE VIA WELLS ROAD** 





FREE place and lunch for children eligible for free school meals when booking with your E-voucher

10:00am - 2:00pm Ages 5 - 12

PLEASE BRING A REFILLABLE WATER BOTTLE WEAR SUITABLE CLOTHING FOR THE WEATHER

Children can choose from a variety of sports and creative activities.

FOR MORE INFORMATION ABOUT VOUCHERS Call - 01638438311 or Email - support@holidayactivities.com WWW.EPICPARTNERS.CO.UK

**F EPIC PARTNERS O@EPIC PARTNERS** in EPIC PARTNERS **CHARITY NUMBER: 1150823** 



**CHARITY NUMBER: 1150823** 

#### ARE YOU INTERESTED IN BECOMING A FOOTBALL COACH?

I am looking for students who are age 14 and above who would like to get into football coaching.

I am a coach educator, coach mentor and coach as St Georges park. (Where the all England teams train).

Please contact Mr Khehra for further details.

ckhehra@nottinghamacademy.org



#### **Library**

A shout out to our top 5 book borrowers so far this year!

Keely M—20 books Erinda B—18 books Zeeshan N—11 books

Charlie C—9 books Amelia H—9 books

Veronia W—Year 10 is the **WINNER** of the Best Book Review competition for her review of The Hunger Games. Her enthusiasm shows through and I can tell she took it all in and I think her review would encourage others to want to read the book.

Aminatta C—Year 8 is the **WINNER** of the Creative Writing competition for her beautiful poem about West Africa.







#### **Unifrog**

Unifrog is an innovative online platform that empowers students to make informed decisions about their future academic endeavours. Unifrog is a comprehensive resource, offering invaluable guidance and support as our students navigate the complexities of selecting colleges and universities.



This dynamic platform equips students with the tools to explore many educational opportunities, providing insights into various institutions, courses, and career pathways. Through Unifrog, students access up-to-date information about admission requirements, campus facilities, and extracurricular offerings, enabling them to make well-informed decisions aligned with their aspirations and interests.

#### **Loughborough University Trip**

On Wednesday 13th March, a select few year 10 students had the chance to attend Loughborough University for a sport / university taster day.

They participated in a variety of new sports, toured around the university's amazing sports facilities and campus and then received a presentation all about the university.

All the students were amazing in their participation, behaviour and representation. An absolute credit to Nottingham Secondary Academy.





#### **Lincoln University Trip**

In March, we took a group of yr7 and 8 dance club members and yr11 performing arts students to Lincoln university for a BA Hons dance taster day.

They participated in various workshops delivered by the dance staff from the university, watched a performance from the current first year students, and had a question-and-answer session, where they were able to sit in groups with the students and talk about life at the university of Lincoln. They also worked in groups with students from schools around the area .

Our students were absolutely outstanding in their participation, behaviour and the way they represented the academy. The majority of other students were yr11 plus, yet our year 7's and 8's not only kept up and did a fantastic job, they were creative, energetic and received lots of praise from the workshop leaders.

We were so proud of what they achieved, and the students had a fantastic day.





#### **Engineering Lego Challenge**

Year 10 Engineering students worked with Jackson Civil Engineering on a Lego robotics engineering challenge in school last week. This was organised by Ms Smikle as part of the National Careers Week.

The students rose to the challenge of creating and programming a Lego robot and then tested, evaluated and modified their designs to achieve success. The students used teamwork, were engaged, hard-working and respectful throughout and showed determination and resilience to rise to a challenge.

Future Engineers in the making and a credit to Nottingham Secondary Academy.







#### **Sparx Maths Champions**

Name	<b>Total XP</b>
Suhail A	118,441
Hannah M	32,356
Aichata T	29,418
Aminah A	27,427
Safal K	26,916
Daisy P	25,355
Sanha Z	24,513
Betoul A	24,500
Chikanma I	24,271
AJ O	23,6558

Independent research from Cambridge University shows that using Sparxs Maths for an



hour a week significantly improves students' progress. Hence, the Maths team are immensely proud of our Sparx Champions who have shown the dedication and commitment to becoming outstanding scholars.

Congratulations to our top 10 students, in the school, this academic year.



#### **Poetry Live Trip**

On Monday 29th January Mr Wharton, Mr Belshaw and Miss Melfi had the pleasure of taking a group of their year 11 students to the Royal Concert Hall to watch the poets they have been studying for their English Literature GCSE, perform and discuss their poetry live. This was a rewarding, valuable and memorable experience for our students. The opportunity to watch the poets bring their words to life, was inspirational and this was reflected in the positive reaction and atmosphere at the event.

#### **Autosports Trip**

On Thursday 18th January, students embarked on a school trip with the Engineering department to Autosport International 2024 at the NEC Birmingham. From exploring cutting-edge automotive technology to experiencing live shows, students immersed themselves in a day filled with hands-on experiences. The atmosphere buzzed with enthusiasm as they engaged in interactive workshops, insightful discussions with industry experts and gained insight on how to get into the craft by speaking with several university lecturers. The day left them positively charged, having gained a wealth of knowledge and a newfound appreciation for the thrilling world of Autosport's!

We are looking forward to planning for more of these trips for students as they can explore all sides of engineering. This will help them understand the different fields that our subject.

All students were a credit to the school, we are very proud of each and every student.









#### **Basketball Trust Tournament**

A huge congratulations to our talented year 8 and year 9 students on their success in the Greenwood Trust basketball tournament on Tuesday 6th February 2024 at the Wildcats Arena. Each and every student did the school proud continuing traditions of NAC with the boys finishing 1st place and the girls runners up in 2nd place. We also won the best combined team overall. An absolutely phenomenal achievement!

⇒ Ethan H

⇒ Xuanrui Z

⇒ Dawid G

⇒ Zack W

⇒ Reuben T

 $\Rightarrow$  Vidath S

⇒ Shafi J

⇒ Wikoria K

⇒ Zharnae H

⇒ Sierra S

 $\Rightarrow$  Sienna S  $\Rightarrow$ 

⇒ Aminatta C

⇒ Loveictory O

Natalie W



 $\Rightarrow$ 

#### **Indoor Junior Rowing Championships**

It was an early set from our year 7 and 8 students who were taking part in the indoor rowing championships in Leeds as the bus was set to depart at 7:15am on Friday 23rd February. 2 hours last NAC had arrived and ready to go!

The first race began with year 7 boys and each on did extremely well considering there was some nerves, as expected, as there were over 40 other schools across the UK that were also competing. It was then followed by year 7 girls, year 8 boys and girls and then the SEND inclusive race.

Overall, the day was a huge success and an opportunity for the students to take part in extracurricular activities. Some of the benefits for the students today are as follows; learning how to win and lose, learning how to socialise, working well within a team environment and learning how to keep going under pressure.

This was something that we as a school thoroughly enjoyed and we intend to go back

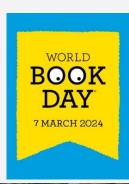
each year to represent our school. The highlight of the day today was not only seeing smiles on the students faces but one of the year 8 boys getting a top 5 finish in the country in his event. Well done to every single one of you, you all did amazing!



#### World Book Day 2024

On 7th March Nottingham Secondary Academy celebrated World Book Day!

Pupils took part in book quizzes and other activities and were also introduced to the £1 books in tutor time throughout the week. Staff and pupils dress up as book characters which sparked lots of interesting conversations about which books they were from. It was fantastic to hear from many pupils which book they had chosen with their token and to see the enthusiasm from the whole event.









#### **Costume competition winners!**



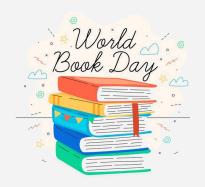
Caeli O—Winner £50.00



Daniella P—Runner up—Chocolate

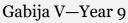
A huge well done to both of our student winners!

Also a big shout out to Ms L Spenser and Ms A Wedderburn who were our joint staff winners!



#### <u>Art</u>







Lehja S-Year 11



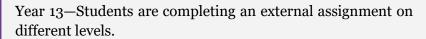
Kassidy—Year 7

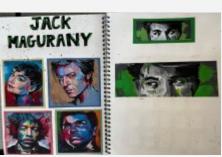


Kim J-Year 13



Year 7—Abstract Art Project—Looking at irregular patterns. These are mixed media pieces using ink and oil pastels.





Blossom P—Year 13

Sehar Y—Year 13

Is your child doing anything amazing? Do please let us know so we can celebrate their successes!

Please email: kconlon@nottinghamacademy.org

#### **British Science Week**

British Science Week 2024



During this week celebrating "British Science Week" we ran a number of different experiments at lunch time each day for the week. In the pictures we were making mini larva lamps using oil, water and effervescing tablets. We also did flame tests, elephants

tooth paste and chromatography throughout the week.





#### **Equation Trip**

On Wednesday 20th March the Equation girls project that has been running in school had their hard work wrapped up on a trip to Carlton Recording Studios. The studio space is free to use for school age students when pre booked.

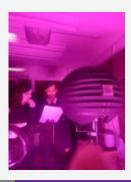
The students had a planned group session in school whereby they were asked to write their own song or rap, and this trip saw their hard work turned into a musical masterpiece.

Once at the studios the girls split off in to two groups and then decided who would sing, rap or talk the lines to their creation and to what music it would be set to.

With some trepidation but with more smiles as the piece came together the girls worked hard for a couple of hours and got to experience what it would feel like in a recording studio.

A big well done to all of you, you represented yourself and the school superbly.







#### **Drop Down Day.**—Living in the wider world

Drop Down Days', are 'off-timetable' days, which replace structured classroom lessons with activities used to strengthen students' practical application of skills and provide a deeper learning experience.

On Thursday 21st March year 9 had their Drop down day. They all participated in a wide range of sessions and activities such as: Social action, learning to learn, qualities and CV, money matters, meals on a budget and many more. Students on a whole were positive about the day and made the most of the different sessions offered.

In particular they loved the **cooking session**! The **team building and leadership sessions** with the PE staff were a hit and the **Lessons in hate session** was also very moving and inspirational with Dr Manny Barot and ex gang member Jason.

















#### Capital One's TechCon Trip

Our Year 12 and 13 IT and Business pupils, led by Mr. Hussain and Mr. Danby, embarked on an enriching journey at Capital One's TechCon event, delving into the heart of the tech industry

Throughout the event, our students displayed exemplary behaviour, representing our school community with pride and professionalism. Their positive attitude and enthusiasm were evident as they immersed themselves in the various activities offered by Capital One.

The day began with an insightful tour of Capital One's offices, providing our students with a firsthand look at the inner workings of a leading tech company. From innovative workspaces to cutting-edge technology, the tour offered valuable insights into the dynamic world of tech.

Following the tour, our students had the opportunity to engage in a tech Q&A session, where they showcased their curiosity and intellect by posing thought-provoking questions to industry professionals. Hearing from individuals on the graduate program provided invaluable insights into potential career paths and opportunities within the tech sector.

One of the highlights of the trip was the visit to Capital One's games room, where our students had the chance to unwind and bond over friendly games of arcade machines, pool, and foosball. Additionally, they explored the prayer facilities, gym amenities, and even indulged in a visit to the massage and fitness room provided for staff, giving them a glimpse into the supportive and inclusive culture at Capital One.

We extend our heartfelt gratitude to Capital One for their warm hospitality and for providing our students with such a valuable learning experience. Special thanks go to Leonie for her meticulous organisation and dedication in ensuring the success of this event.

As a school community, we are committed to providing our students with enriching opportunities that broaden their horizons and prepare them for future success. The TechCon event at Capital One exemplifies our ongoing efforts to expose our students to real-world experiences and industry insights.









#### **Golden Tickets**

As you may be aware, our school has been using the Golden Ticket system as a means of encouraging and motivating students to excel in their studies. We want to express to you the importance of awarding at least 3 Golden Tickets to students in each of their lessons.

The Golden Ticket system is an excellent way to promote positive behaviour and academic success in our students. By awarding these tickets, we are not only acknowledging their hard work but also giving them a sense of accomplishment and recognition.

These tickets will be given to those deserving students who have displayed exemplary behaviour or academic performance.



#### **Star Of The Week**

At Nottingham Secondary Academy we strongly believe that students should get recognition and rewarded for their good behaviour as they certainly deserve to be. We have some fantastic pupils and we want to make sure they are celebrated so each week teachers nominate their star of the week pupil and in return thev receive The nominations are so certificate. important and have already proven to be a success with many benefits to our students.



#### **Golden Tickets and Attendance**

Golden	Year/Tutor	Attendance
Tickets	Group	
105730	Year 7—7T2	88.4%
76980	Year 8 –8T9	84.4%
68270	Year 9 –9T9	87%
45310	Year 10-10T11	90.1%
42760	Year 11-11T3	86.4%
	Year 12-Tu3	83.6%
	Year 13-Tu1	77.2%
	Tickets 105730 76980 68270 45310	Tickets Group  105730 Year 7—7T2  76980 Year 8 –8T9  68270 Year 9 –9T9  45310 Year 10-10T11  42760 Year 11-11T3  Year 12-Tu3

As we reflect on the events and accomplishments of this term, it's clear that our school community has been bustling with activity and success.

International Women's Day was celebrated in style as our Year 7 girls showcased their basketball skills in a thrilling tournament. Their participation not only honoured the spirit of the day but also highlighted their dedication and talent.

In the trust football tournament our girls team demonstrated remarkable reliance, securing the second position. Meanwhile, the boys exhibited unwavering determination throughout the tournament, embodying the spirit of sportsmanship and perseverance.

World Book Day was a joyous occasion filled with creativity as numerous students dressed up as their favourite literacy characters. The effort and enthusiasm displayed by our students were truly impressive, showcasing their love for literature and imagination.

Wiktoria K stood out as the sole Year 7 student selected to participate in a trust basketball tournament alongside older year groups. Her inclusion is a testament to her exceptional skill and dedication to the sport .

The return of Golden Time brought smiles to many faces, offering students the opportunity to enjoy extra outdoor time during tutor sessions. This cherished tradition rewards diligence and positive behaviour among our students.

Our Red Nose Day cake sale was a resounding success, raising approximately £70 for charity. The generosity and support shown by our school community contribute to making a positive impact on those in need.

The term saw the introduction of the Tutor Battle Royale, where tutors engaged in friendly competition each week for the title of the best tutor. This engaging initiative fosters camaraderie and healthy rivalry among our tutors and students alike .

As we conclude this term, we celebrate the achievements and endeavours of our students and staff. Each event and accomplishment reflects the vibrant spirit and dedication that defines our school community. We look forward to building upon these successes in the terms to com e.

Have a lovely Easter break

Ms Herod & Mrs Flower









As we reflect on the achievements of our year 8 students, it is important to note that there has been a chance to the structure of year 8 with Mr Coffey-Bainbridge taking a new role within the school as the Head of IT. This newsletter will provide you with a farewell from Mr Bainbridge and a welcome from the new Head of year, Mr Samples.

As the new Head of year 8, I am extremely excited to support these amazing students on their pathway through the final term of this year and into year 9. I have already witnessed some incredible achievements and I am looking forward to providing more opportunities for the students to enjoy and experience.

One of these opportunities is the Alton Towers trip that will take place on **Tuesday**  $2^{nd}$  **July.** We are hoping for many students to attend this incredible opportunity as it will be an unforgettable experience. Parent Pay letters have been handed out.

The half term celebration assembly took place on **Tuesday 26**<sup>th</sup> **March**, this was a memorable assembly with students celebrating all their success and achievements over the past six weeks. The top 100 highest achievers entered a race to win 'Love to Shop' vouchers while students from each tutor group were nominated to receive a prize and a certificate for being 'Tutee of the Half Term'.

Golden Time sessions have been continuing, with the final golden time activity running on *Thursday 28<sup>th</sup> March*. These will continue to run after Easter and the theme each week will change based on different selections including highest achievers, best attendance and most improved ratios on class charts providing everyone in the year group fair access to enjoy these masterclass sessions.

Next half term we will be running some interform competitions in which we will use the weather to our benefit and do some competitions that include our students exercising while also working together to improve skills such as leadership, teamwork and resilience.

Here at Nottingham Secondary Academy, we would like to thank all of the students for there amazing efforts this half term and the continued support that is offered by you as parents/carers to ensure that this school is a place for our young people to come and succeed.

Wishing everyone a happy easter break!

Mr J Samples.







Year 9 have had a brilliant term this term.

This term we have made our GCSE options choices. It was great to see students and parents giving these choices so much thought!

The progress evening was very successful, parents and students loved the options assembly.

We have a hugely successful Drop Down Day. Students had a brilliant day off-timetable doing activities ranging from team building, CV working, leadership and learning about mortgages.

We have had over a 120 students paid and bring in consent form for our end of year school trip to Alton Towers. This will be a fantastic trip for students who thoroughly deserve a end of year reward trip

We have a lot of success in sport too. The year group has won tournaments in basketball, badminton and football. Students in the year group outside of school, have won basketball and golf tournaments too.

We wish you a happy Easter and a well rested break.

Mr Clarke and Mrs Iwanejko look forward to another successful term.







As we bring this term to an end, I would like to personally congratulate the entire year group in the progress they have made! We have seen a rise in positive points awarded and decrease in detentions. This goes to show that our Year 10 students are increasingly making the right choices.

Students who have had the opportunity to go out on school trips have presented themselves, and our school, as a beacon of respect. We've had the pleasure of trips to a recording studio in the city centre and to Nottingham University with a Sports focus and Careers focus .

Moving forward, we have the Barcelona Trip after the Easter break. If your child is coming with us, please ensure they arrive to school on time as we need to ensure we get to Luton airport with good time to check in and get through security. Further to this, our Duke of Edinburgh students will be out for their practices and qualifying expedition next term. We've also got the exciting Alton Towers trip to end the school year. This is on *Friday 5<sup>th</sup> July*. Please ensure you've got your deposits paid by *Sunday 31<sup>st</sup> March* to secure your child's spot. We have 304 students in our year group with 200 spaces available for our year group

We've also had Eve and Tudor participate in Basketball days in which they got to train with coaches linked to Basketball England. Ramarn has continued to shine on the Motocross courses. I'd love to hear more about our Year 10s achievements outside of school! Please do share any amazing experiences that your children are participating in so that we can recognise them for their efforts and achievements

We have launched a new year team email address. This will be used for non-urgent messages to be passed onto us. Please do use this if you need to contact us, I will be monitoring this but often will only have the opportunity to check the inbox at the end of the day

Finally, I'd like to remind you that Year 10 Progress Evening is on **Monday 29**<sup>th</sup> **April** (the 3<sup>rd</sup> Monday back). It is really important that you attend, with your child, so that you can see how they are progressing, understand the next steps they need to take and liaise with the teachers in order for your child(ren) to succeed. We will also have a number of stalls from external agencies for you to speak to, including colleges and careers advisor s.

I hope you all have a wonderful break, whether your celebrating Easter, Eid or otherwise. We look forward to seeing you after the break.

#### Mr Woolley









Year 11 have had a very busy term with their PPEs taking place as well as the first of their real exams in art and performing arts. With only four more school weeks until the first exams, it is great to see all the students making the most of the opportunities offered to them to help them be successful.

Over this half term, we have introduced lots of ways for pupils to ensure they are fully prepared for their exams. Students have been enjoying after school sessions until 4pm every evening, with *Open Faculty subjects Monday*, *EBACC subjects on Tuesday*, *Maths on Wednesday*, *Science on Thursday* and *English on Friday*.

Pupil engagement in these sessions has been impressive, with staff feeding back how much pupils have been progressing with the extra sessions. Additionally, 15 students have been taking part in Lexonik reading intervention for the last three weeks which pupils have reported has been thoroughly enjoyable and helpful in preparing for their exams

As well as Academic success, year 11 pupils have seen lots of sporting success this term too. Rehaan B has taken part in the European selection camps for Boxing, Grace D has taken part in the British Gymnastics Championships, placing 9<sup>th</sup> Overall with 4<sup>th</sup> place on vault and 5<sup>th</sup> place with her floor routine, and the year 11 boys football team won their County Cup semi final match against Arnold Hill 3-1, with goals from Tayonne (2) and La'Kye. Once the date and time of the final match are confirmed, this will be shared with pupils so we can get as many supporters as possible.

Year 11 will have chance to celebrate the end of their exams with a trip to **Alton Towers** on **1**<sup>st</sup> **July**, and their **Prom** on the **4**<sup>th</sup> **July** at Colwick Hall Hotel. Alton Towers has filled up very quickly and is set to be a fantastic day out. Tickets for the Prom are still available and can be purchased by Parent Pay for £37, which includes all food and entertainment for the evening. This is set to be a fantastic evening with 120 tickets already sold. Make sure to book your ticket as soon as possible!

The next term will be a tough one for year 11 with their final exams starting, and we wish every student good luck in the final weeks as they come to the end of their examinations and all their hard work pays off! There will also be lots of exciting celebrations to finish off their education; dates for the leavers assembly and shirt signing days, as well as a few surprises, will be finalised in the new half term and shared with pupils and staff

Ms Geary & Mrs Cooke Year 11 team.









## Sixth Form

We started the New Year, continuing to meet our Year 11 applicants to Sixth Form. It has been lovely meeting our prospective new students and discussing what subjects they would like to study and what future careers and aspirations they have. We have now met with most of our applicants and students should have received their conditional offer letter from us. If anyone has not had a meeting or has any queries, please email NAC-sixthformadmin@nottinghamacademy.org.

On **January 29th**, we welcomed students from Skegness, Brunt's Academy, and the Girls' Academy again for their second Oppidan training day, where they spent the day honing their peer mentoring skills. Our younger students are now benefiting from this, as our Sixth Form students have partnered up with a Year 7 student to mentor them through the next few months. The first few sessions have gone really well, and we can see how the Oppidan training programme has given our Sixth Form students the confidence they need to mentor.

The University of Nottingham visited our Year 13 students on **6th March** to deliver a Student Finance Session. Lots of our students have applied to universities and this was a really useful session, advising them on Student Finance and how to apply. This session was supported by a further session from Into University on 11th March. They re-capped the student finance session and also provided a workshop on budgeting and living independently, providing advice and useful tips to our students who will be going to university and those that will be pursuing higher apprenticeships, employment and training whilst living independently.

We held our Year 12 Progress Evening on **4th March**. This was a fantastic opportunity for students, parents, and carers to meet with their teachers on a 1-1 basis to find out how they are getting on with their studies.

Our Year 12 students are also gaining an insight into their futures. Our Year 12 Business and IT students visited Capital One on the **20th March**. They were given a tour of the offices by staff at Capital One and found out how technology can benefit their business. This was a great afternoon and helps students relate the information they learn in the classroom into the wider world.

The days are passing quickly for our Year 13 students. Our academic students are preparing for internal assessments which will take place **w/c** 15<sup>th</sup> April. This is the last opportunity for students to sit exam like questions prior to their official exams and is a really helpful exercise, helping them prepare and target their revision for their official exams which start on the 13th May.

Before this busy period starts, we are looking forward to coming together as a year group this week for our End of Term Celebration Assembly. It is a wonderful opportunity to acknowledge and reward all the hard work our Sixth Form students are doing.

Ms Merrill

Head of Sixth Form

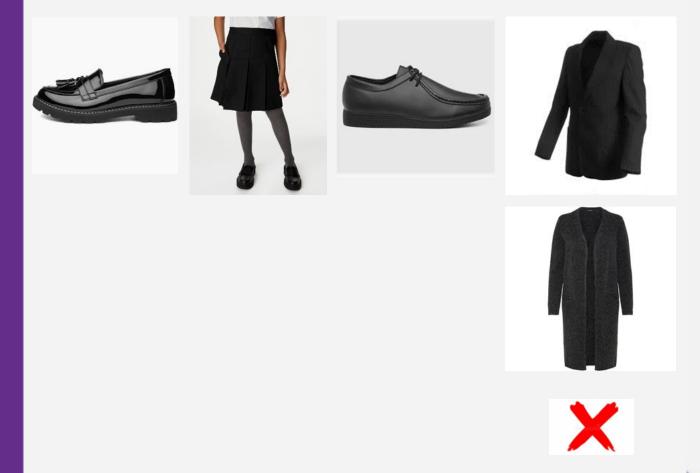






## Uniform Standard





## The importance of good attendance

#### **EVERYDAY COUNTS!**

Research suggest for every 10% drop in attendance a pupil will drop ONE GCSE grade. This means that your child will not be achieving their full potential and putting themselves at a disadvantage.

Did you know that the Government state that a pupil whose attendance is 90% or below and met interim targets throughout the year is classified as a <u>Persistent</u> Absentee.

If you achieved 90% in a test or an exam -you may consider this to be good, but 90% or below attendance is a real concern.

Look to see the number of individual lessons your child will have missed by the end of the year if your attendance is:

Attendance at the end of the year	Days missed	Number of lessons missed!
95%	9.5	47.5
90%	19	95
85%	28.5	142.5
80%	38	190
75%	47.5	237.5

Think about your child's attendance, do you know what the percentage is? Then think about the amount of lost learning that has occurred through absence.

Please give your child the best opportunity to do well in school and only allow time off for severe illness and reasons that have been authorised by school such as attending a funeral.

If your child has a minor childhood illness such as cough, cold, headache, period pain etc we would still expect them to be medicated if necessary and attend school.

If your child is classed as a Persistent Absentee you may well be asked to provide evidence to support each absence. Without this Nottingham Academy will not be able to authorise it.

Nottingham Secondary Academy will not authorise any leave of absence requests for holidays, trips abroad, to attend a wedding or to visit family unless there are exceptional circumstances.

Exceptional circumstances need to be supported by documentation and school informed giving at least 12 days notice.

#### **NAC STOP**

Earlier this year we introduced **NAC\_STOP** across the Academy. We want to ensure students are fully aware of the support in place within the Academy.

The NAC\_STOP will become a location on both sites (GC1: Room A180 / Bridge: Room D17) at the end of each day, 3:00pm-3:30pm for students to Start Telling Other People about any concerns or issues they have around bullying, homophobia, transphobia, misogyny, sexual comments and racism to name a few. See it! Say it! Stop it!

There is also an email address students can contact if they don't feel as confident talking in person; **NAC\_STOP@nottinghamacademy.org** 



#### **Contact Nottingham Secondary Academy**

**Executive Principal:** Mrs J Elbaz

Email: jelbaz@nottinghamacademy.org

**SEN Coordinator:** *Mrs K Smith* 

Email: ksmith@nottinghamacademy.org

Designated Safeguarding Lead: Miss N Brown

Email: nbrown@nottinghamacademy.org

PA to Executive Principal / Secondary Principal: Mrs T Goldby

Email: tgoldby@nottinghamacademy.org

Main site (KS3 & KS4) The Bridge (KS3 & KS5)

Nottingham Academy Nottingham Academy

Greenwood Road Sneinton Boulevard

Nottingham Nottingham

NG3 7EB NG2 4GL

#### Stay up to date

Our website is regularly updated with key contact and safeguarding information. ClassCharts is also available to every parent. Please contact reception for you login details.

#### **Contact Information**

It is vital that the information we hold is kept up to date. In an emergency, we need to be able to get hold of you. Please ensure Reception is informed should any of your details change.



#### **Key Dates**

Monday 29th April Year 10 Progress Evening

Monday 6th May Bank Holiday

Tuesday 7th May Year 8 Progress Evening

Friday 24th May Monday 3rd Half Term

June

Monday 27th May Bank Holiday

Tuesday 18th June Year 10 PPE's start

Friday 28th June Inset Day

(Academy closed to students)

Thursday 4th July Year 11 Prom

Friday 26th July (2.00 pm) Break up for Summer Holiday

# Happy Easter from all of us at Nottingham Academy



Painting by Gabija V—Year 9