	Term 1	Term 2	Term 3
Year 10	RO34 Creative and therapeutic activities	RO34 Creative and therapeutic activities	RO32 Principles of care in health and social
	In this unit students will learn how to explore	In this unit students will learn how to explore	care settings
	the different types of creative and therapeutic	the different types of creative and therapeutic	In this unit students will learn about the
	activities that are available and understand	activities that are available and understand	importance of the rights of service users,
	how those involved enjoy the experience	how those involved enjoy the experience	person-centred values and how to apply them
	along with the physical, intellectual, emotional	along with the physical, intellectual, emotional	in health or social care settings. Learning
	and social benefits of taking part. Enabling the	and social benefits of taking part. Enabling the	about the importance of effective
	development of work-related skills that are	development of work-related skills that are	communication skills when providing care and
	essential for working with adults or children	essential for working with adults or children	support for service users in health and social
	through the use of a range of activities and	through the use of a range of activities and	care settings and the procedures and
	therapies that are available in health, and	therapies that are available in health, and	measures used to protect individuals such as
	social care settings and understand the of	social care settings and understand the of	safeguarding, hygiene and security.
	these.	these.	
Year 11	Unit R029: Understanding the nutrients	Unit R029: Understanding the nutrients	Unit R021: Essential values of care for use
	needed for good health (Coursework)	needed for good health (Coursework)	with individuals in care settings (exam)
	This unit gives learners an overview of the	This unit gives learners an overview of the	This mandatory unit focuses on the rights of
	importance of diet throughout the life stages,	importance of diet throughout the life stages,	individuals and will instil the values of care to
	giving them the knowledge and skills to enable	giving them the knowledge and skills to enable	be used when working in a health, social care
	them to make choices which will affect their	them to make choices which will affect their	or early years environment. All good practice
	body throughout their lives. Food is essential	body throughout their lives. Food is essential	is based on these values and enables those
	to our health and social well-being,	to our health and social well-being,	who use and work in care settings to apply
	throughout our daily lives from birth to old	throughout our daily lives from birth to old	quality practice.
	age. What we eat is often determined by a	age. What we eat is often determined by a	The unit also provides an overview of
	considerable number of factors, such as work-	considerable number of factors, such as work-	legislation and its impact on the care settings
	life balance, finance, where we live, food	life balance, finance, where we live, food	and covers the hygiene, safety and security
	preparation skills, our health and religion.	preparation skills, our health and religion.	matters that relate to promoting a healthy
			and safe environment.