

Year 11 Supporting Success

Rob Smith - Principal
Janine Lammin- Deputy Principal

Agenda

Time	Presenter	Subject
15:30- 15:45	Rob Smith – Principal Janine Lammin – Deputy Principal	Overview of support
15:45- 16:00	Helen Gray – Director of 6th Form	Requirements for 6 th form
16:00- 16:15	Shelley Evans- Curriculum Leader English	Top tips to support your child for GCSE English
16:15-16:30	Jacqui Smith- Curriculum Leader	Top tips to support your child for GCSE Mathematics
16:30- 17:00	Q & A session Available staff: SEND Team 6th Form Curriculum Leaders SLT Careers support	Opportunity to ask questions to additional staff on a 1-2-1 basis

Thank You.

Key Staff supporting Year 11

Janine Lammin – Deputy Principal RAB

Chantelle Lewis – Raising Standards Leader

Lisa Geary – Head of Year 11

Brandon Stones – Deputy Head of Year 11

Sally Scott – SENDCO

Fiona Lockwood – Deputy SENDCO – access arrangements

Key Dates

Date	Activity	Information
10 th October – 4 th	Year 11 PPE Series	Students will have daily
November 2022		exams. TT has been shared.
Monday 28 th November	Year 11 Progress Evening	On site
15:30-18:30		
Wednesday 21st	Christmas Holidays	Revision continues over the
December		holidays, many will have
		external January exams.
Monday 9 th January	Students return and external January exams	
	begin	
Pre February half term	Year 11 PPE Series 2 begins	

Date	Start	Length	
Mon 10 Oct	09:00	01:30	Maths Mock Paper 1 Higher
Mon 10 Oct	09:00	01:30	Maths Mock Paper 1 Foundation
Mon 10 Oct	13:00	01:00	Child Play L&D
Mon 10 Oct	13:00	01:00	Enterprise
Tue 11 Oct	09:00	01:45	English PPE Paper 1
Tue 11 Oct	13:00	01:45	GCSE RS PPE Paper 1
Tue 11 Oct	13:00	01:30	Geography Paper 1
Wed 12 Oct	09:00	01:30	Maths Mock Paper 2 Foundation
Wed 12 Oct	09:00	01:30	Maths Mock Paper 2 Higher
Wed 12 Oct	13:00	00:50	UrdLF
Wed 12 Oct	14:00	00:40	UrdL H
Thu 13 Oct	09:00	01:45	English PPE P2
Thu 13 Oct	13:00	01:00	GCSE Psychology Mock Paper 1
Fri 14 Oct	09:00	01:15	GCSE Com Sci Bio Paper 1F
Fri 14 Oct	09:00	01:15	GCSE Combined Sc Bio H
Fri 14 Oct	09:00	01:45	Biology Triple H
Fri 14 Oct	13:00	01:00	Urd RF
Fri 14 Oct	13:00		UrdRH
Fri 14 Oct	13:00	01:00	FRench reading H tier

Fri 14 Oct	13:00	01:00	French Read F tier
Fri 14 Oct	13:00	01:00	Spanish Reading Foundation
Fri 14 Oct	13:00	01:00	Spanish Reading Higher
Mon 31 Oct	09:00	01:30	Maths Mock Paper 3 Foundation
Mon 31 Oct	09:00	01:30	Maths Mock Paper 3 Higher
Mon 31 Oct	13:00	01:00	GCSE History PPE1
Tue 01 Nov	09:00	01:15	GCSE Com Sci PPE Paper 1H
Tue 01 Nov	09:00	01:15	Chem Paper 1 F
Tue 01 Nov	09:00	01:45	Chemistry Triple Higher
Tue 01 Nov	13:00	01:00	Health and Social Care Paper 1
Wed 02 Nov	09:00	01:15	GCSE Com Sci Physics Paper 1H
Wed 02 Nov	09:00	01:15	GCSE Com Scie Physics Paper 1F
Wed 02 Nov	09:00	01:45	Physics Triple Higher
Wed 02 Nov	13:00	00:40	French listening F tier
Wed 02 Nov	14:00	00:40	French List H
Wed 02 Nov	13:00	00:50	Spanish Listening Higher
Wed 02 Nov	14:00	00:50	Spanish Listening F
Thu 03 Nov	09:00	01:15	French writing H tier
Thu 03 Nov	09:00	01:00	French writing F tier
Thu 03 Nov	13:00	01:00	Sport Cam Nat
Thu 03 Nov	13:00	01:00	Geography Paper 2
Fri 04 Nov	09:00	00:45	History Paper 2
Fri 04 Nov	13:00	01:00	Clash Sport/Mop ups

Government Updates

- They have confirmed that they will return to similar grade boundaries to before the pandemic (2019)
- The government is also confirming that students should continue to be provided with support in GCSE mathematics, physics and combined science with formulae and equation sheets, but not with advance information of exam content, as was the case last year.

Attendance is key to success

- Students need to aim for 97% attendance
- Year 11 is only two full terms. Exams start in May.
- 90% attendance = losing half a day a week will drop GCSEs by 2 grades
- If attendance drops below 90%, students only have a 5% chance of getting 5 or more GCSEs.
- Support from home is key.
- Children who are supported by their parents are 15-17% more likely to be a higher achiever in maths and English, regardless of educational background

School does not shut at 15:00 Year 11 students always have work to do!

- Sessions run everyday Tuesday Friday
- Regular messages home to update you when the sessions change
- We can always offer a quiet space to work

Practical Support at home

- Provide a quiet space to work and revise
- Support them in buying revision material
- Check Classcharts and ask them how they are getting on with their homework and revision
- Ask them to show you their revision
- Encourage them to use the school platforms discussed tonight

Class Charts App

Monitor behaviour and homework







Planning for revision

Planning for revision

	4.00-4.45pm	5.00-5.30pm	5.30-6.30pm	6.30-7.15pm	7.30-8.00pm
Monday			Dinner		
Tuesday			Dinner		
Wednesday			Dinner		
Thursday			Dinner		
Friday			Dinner		
	12.00- 12.45pm	1.00-1.45pm	1.45-2.30pm	3.00-4.00pm	4.30-5pm
Saturday			Lunch		
Sunday			Lunch		

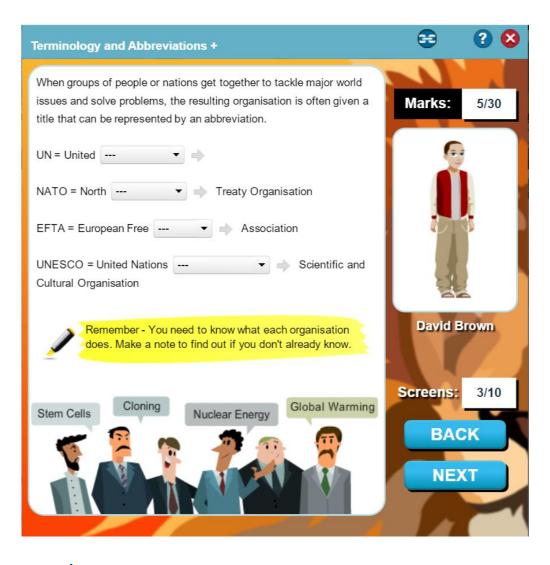
Planning for revision

	4.00-4.45pm	5.00-5.30pm	5.30-6.30pm	6.30-7.15pm	7.30-8.00pm
Monday	Maths – Revise percentages	Go out with friends	Dinner	English- Poems	Sport- Coursework
Tuesday	Science- Past papers		Dinner	Cinema	Cinema
Wednesday	Out with Friends	Out with friends	Dinner	Maths- Past papers non calculator	
Thursday		Health and social care- flash cards	Dinner	Science- Biology	
Friday			Dinner		
	12.00- 12.45pm	1.00-1.45pm	1.45-2.30pm	3.00-4.00pm	4.30-5pm
Saturday	Ice Skating	Ice Skating	Lunch	History- Finish Paper 1	
Sunday			Lunch		

You can access over 100,000 Resources and Activities available across all subject areas (and linked to exam board specific content).

Revise Activities. 10 – 15 minute activities to review knowledge and understanding
Test Activities. Test questions with mark-schemes to self-check answers

Exam Papers. Timed exam papers with mark-schemes to self-check answers





Online study with proven results.

Proven to Improve your Progress!

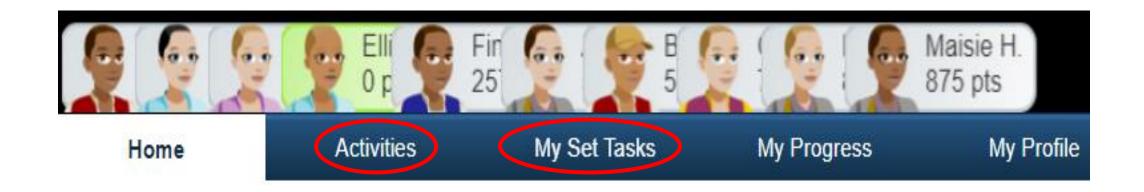
Research has shown that revising on Sam Learning for more than 10 hours can improve your GCSEs by 2 grades!



AREA	All Pupils
SAM Learning pupils	1 GCSE grade better in 2.0 subjects
Equivalent P8 gain	+0.20



Online study with proven results.



- Use My Set Tasks if teachers have set you work to do.
- Use **Activities** to search for specific topics you want to revise... for the Exam Boards you study with.



Online study with proven results.

How to get started:

You can access the SAM Learning service at anytime and anywhere and it works on any device, from smartphone to home PC. All you need to do is visit the website and enter your unique login details:

Website address: www.samlearning.com (or use the link from your school

website)

Centre ID:	NG3NA
User ID:	Date of birth followed by two initials: first name then last name. Example: 010808DJ is the User ID for David Jones born 1st Aug 2008.
Password:	Initially same as your User ID, you are encouraged to change this to something difficult to guess once you have logged in.



Online study

	PPE exam date	January exam date
Health and Social Care Subject Lead: Mrs Truchet	Tuesday 1 st October 1pm Mop ups: Thursday 3 rd November 1pm	9 th Jan 2023 25% of overall grade Final attempt
Child Development Subject Lead: Mrs Truchet	Monday 10 th October 1pm Mop ups: Thursday 3rd November 1pm	11 th Jan 2023 50% of overall grade Final attempt
Creative iMedia Subject Lead: Mr Goodfellow	Tuesday 1 st November 1pm Mop ups: Thursday 3 rd November 1pm	9 th Jan 2023 25% of overall grade Final attempt
Enterprise and Marketing Subject Lead: Mr Goodfellow	Monday 10 th October 1pm Mop ups: Thursday 3rd November 1pm	11 th Jan 2023 50% of overall grade First attempt
Sport Science Subject Lead: Mr Coltherd	Monday 10 th October 1pm Mop ups: Thursday 3 rd November 1pm	9 th October 2023 25% of overall grade
Psychology Subject Lead: Ms Smikle	Thursday 13 th October 1pm Mop ups: Thursday 3rd November 1pm	Date TBC: June 2023 100% examination



Nottingham Academy Sixth Form

Helen Gray-Assistant Principal Director of Sixth Form

Your GCSE grades really do count!

To join Sixth Form you will need at least **5 GCSEs** at level 4 or above including English Language and Maths, in addition some subjects will have specific requirements.

Some A 'Level's have additional entry requirements:

Examples:

- Biology/Chemistry/Physics You need a **5** in English and Maths and a **6** in Science
- Psychology You need a **6** in English and a **5** in Maths and Science



The Medicine route

GCSE's

6 GCSES at grade 7

Must include Maths, English, Chemistry and Biology at grade 7 (or 6 GCSE's at grade 7 plus Maths and English at grade 6 = 8 GCSE's)

Do not accept GCSE resits

A Level's

Grades AAA (must include Biology and Chemistry)

Do not accept A Level resits

Application Process

- Students must complete the University Clinical Aptitude Test (UCAT)
- Students must have relevant work experience
- Very competitive course





The Business Route

Hundreds of different business routes – university – higher apprenticeship – traineeships

University

Nottingham Trent University: GCSE English & Maths at grade 4 or above

A 'Level: BBB or 120 UCAS points

Lincoln University: GCSE English & Maths at grade 4 or above

A 'Level: BBC or 112 UCAS points

<u>AAT – Higher Apprenticeship</u>

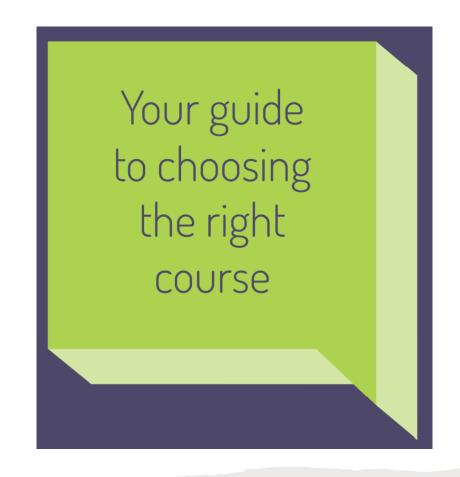
GCSE Maths & English at grade 4 or above 112 UCAS points





Choosing the right pathway for you

- Choose the courses you enjoy and want to spend your free time studying
- Choose courses you are good at, which use your strengths
- Choose courses which are relevant for your future career
- Choose courses which go well together and support each other e.g mathematics and physics
- Talk to your teachers and your parents
- Find out what the course involves
- Research which qualifications a university requires for different degrees



What happens next?

Last July some students had a 'Day in the Life of Sixth Form' where they joined lessons to gain a real insight into what life is like at Nottingham Academy Sixth Form

Sixth Form team and students will be visiting your son/daughter in tutor time.

Once applied they will be invited in for a meeting with the Sixth Form team.

An conditional letter will be given offering your child a place depending on their GCSE grades.

Any questions: email

NAC-sixthformadmin@nottinghamacademy.org





Subjects studied:

A Level Geography
A Level English Literature
A Level Sociology

Top tips for success at Nottingham Academy Sixth Form:

Be productive and organised!

Treat you PPE exams like your real exams. Revise, prepare and work hard. You will be less stressed when it comes to the real exams if you do this.

Practise makes perfect!

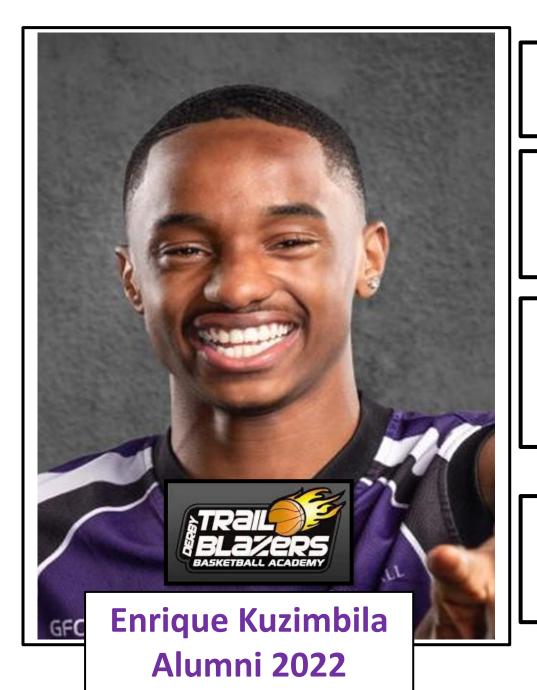
Make your revision resources as you go along and use them to recap on your lessons.

Destination:

I will be going to be studying Psychology at the University of Leicester alongside pursuing a potential career in singing.

Future career ambitions:

My main career ambition is to be a Bollywood singer alongside my love for Psychology.



Subjects studied:

Sport Technical Diploma Criminology

Top tips for success at Nottingham Academy Sixth Form:

Keep pushing!

There are going to be times when you feel like quitting. Stay determined, work hard, stay focused and stay true to yourself.

Destination:

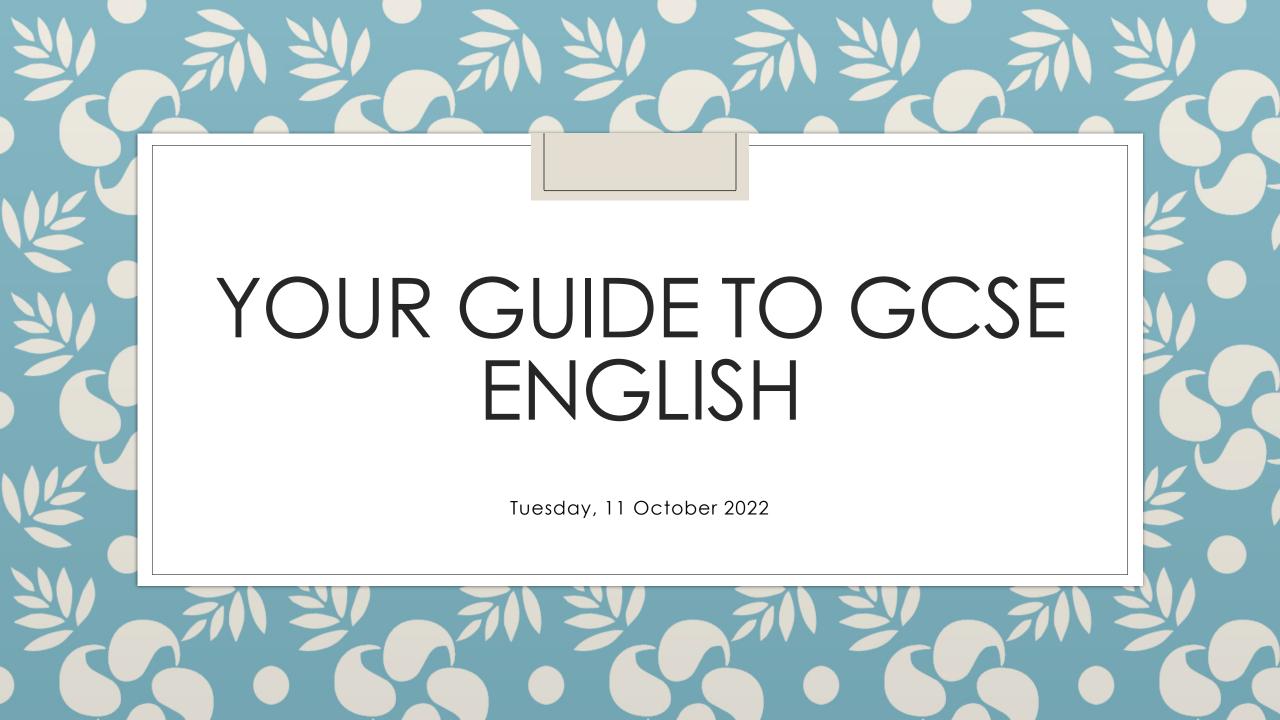
My intended destination is to go to Derby college to join the Trail blazers EABL academy.

Then a university in America where I have ambitions of a scholarship and playing professionally.

Future career ambitions:

I want to play basketball professionally in America. I also have ambitions of studying for a degree in Sports rehabilitation so I can retire as a professional player as a physiotherapist





Tonight's Session

- We will:
 - ✓ explain the structure and content of the two GCSE examinations in English:
 - English Language and English Literature
 - ✓offer some top tips to get your children revising;
 - ✓offer some helpful websites and resources for revision.

GCSE English Language & Literature

- It is a combined English Language AND Literature course.
- It will result in TWO English GCSE qualifications in the Summer.
 - English Language
 - English Literature
- Terminal Examinations.
- Speaking and Listening element.
- Exam Board AQA.
- No tier of entry every student sits the same exam.
- New grading system 9-1

English Language

Paper 1:

Explorations in Creative Reading and Writing.

1hr 45 minutes



Writers'
Viewpoints and
Perspectives

1hr 45 minutes

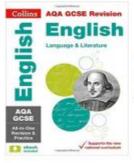
Paper one 50%

Paper two 50%

For GCSE English Language students should:

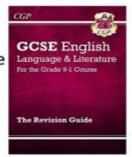
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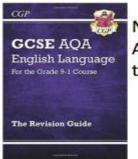
Suggested work and Revision Texts



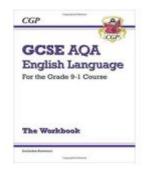
AQA GCSE English Language and English Literature: All-in-One Revision and Practice

New GCSE English Language and Literature Revision Guide - for the Grade 9-1





New GCSE English Language AQA Revision Guide - for the Grade 9-1 Course New GCSE English Language AQA Workbook - for the Grade 9-1 Course (includes



English Literature

Blood Brothers

A Christmas Carol

Romeo and Juliet

Power and Conflict Poetry

Unseen Poetry

Helpful Websites

www.mrbruff.com

Mr Bruff is an English teacher who does English related Youtube videos and podcasts. Highly recommended, he has videos on the texts studied and all the poems from the anthology.

www.senecalearning.com

A fantastic website that covers all of the topics students cover in detail. Also available in an app.

www.samlearning.com

A fantastic website that covers all of the topics students cover in detail. Students have already been set a number of tasks on samlearning.

BBC GCSE Bitesize

Great for revising both English Language and Literature – lots of information, revision and tests.

How to Revise for English:

Complete all homework to a high standard.

Complete
mock papers

- then rewrite
them after
feedback.

Re-read / watch productions of all of the texts.

Create quote banks from each of the texts and revise them.

Attend revision sessions

Use the revision guides your teachers provide.

Revision websites

Buy and use revision guides.



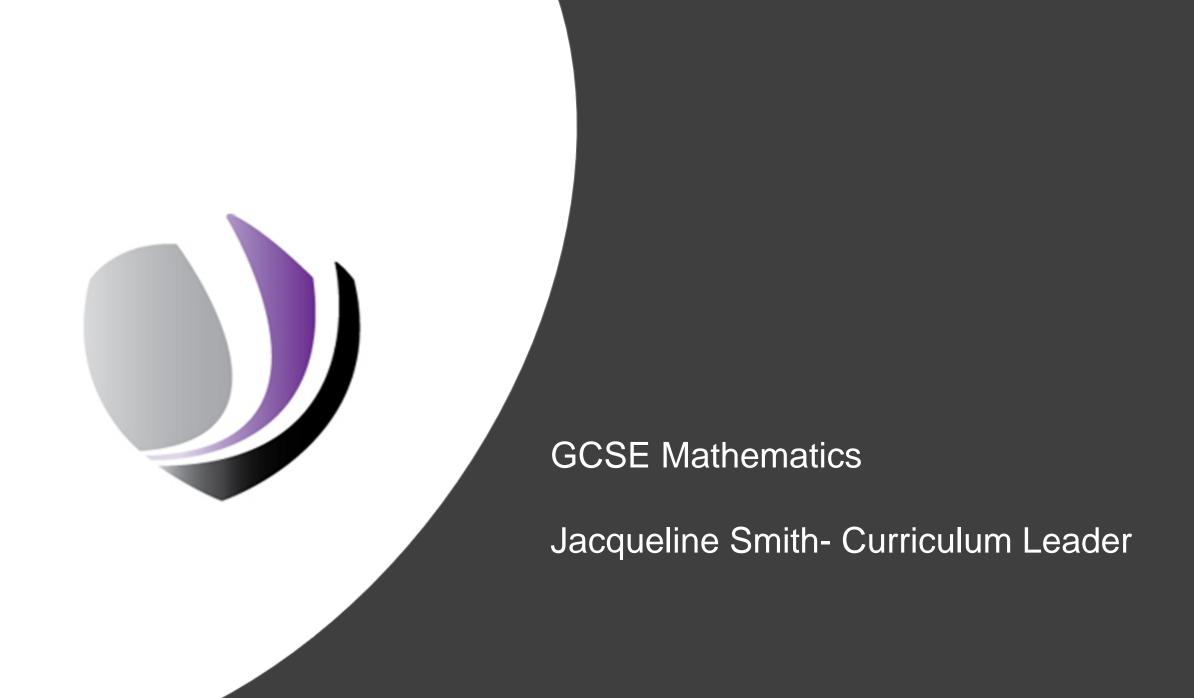
Revision Timetable



Day	After School
Monday	Action Tutoring – Intervention students.
Tuesday	English SEV 11X4 and 11Y2 ABW (11X1 and 11Y1) B131
Wednesday	
Thursday	English PWA- B127 (11X5 and 11Y3) TBE- B154 (11Y4 and 11X2)

Poetry Live-Deadline for payments- 12th December

Event: 31st January



We're in it together

Supporting your child with GCSE Maths

Why a grade 4+ in Maths at the end of Year 11?

- Your child may need this for their next steps.
- The Government says they have to.
- Resit pass rates are very low.
- Increased earnings.

Need to Know

- Exam board OCR
- Three Papers One hour and 30 minutes each.
- Two Tiers: Higher (Grades 9-4) and Foundation (Grades 5-1)

Paper 1 Calculator paper

Paper 2 Non-Calculator Paper

Paper 3 Calculator Paper

Essential Equipment



Where's the fraction key?



£11.44 order using parent pay



Closing the Gap - Using a QLA

1	Questions	Question Title Score				Clip Number	
2b	1	Multiplying fractions	3	/	3	73	
3	2a	Prime factorisation	0	/	1	78	
4a	2b	Index form (power of negative integers)	1	/	1	131, 154	
Ab	3	Converting capacity/volume, find percentages of amounts	5	/	5	112, 87	
4ci	4a	Plotting scatter diagrams	2	/	2	129	
Acti	4b	Interpreting scatter diagrams	1	/	1	129	
4d	4ci	Interpreting scatter diagrams	1	/	1	129	
Solve single linear inequalities Solve single s	4cii	Percentage change	2	/	3	109	
6a Graphs and algebraic proportion 1 / 1 199 6b Graphs and algebraic proportion 0 / 1 199 7a Solve single linear inequalities 3 / 3 139 7b Representing inequalities on a number line 1 / 2 138 8a Reciprocal graphs 1 / 1 161 8b Reciprocal graphs 3 / 3 161 9 Repeated percentage increase or decrease 5 / 5 108 10 Pressure, estimate complex calculations 4 / 4 91, 142 11 Trigonometry, share in a given ratio, Pythagoras' theorem 7 7 168, 106, 105b 12a Interpreting box plots 2 / 2 187 12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 0 / 1 187 12ci Interpreti	4d	Interpreting scatter diagrams	1	/	1	129	
6b Graphs and algebraic proportion 0 / 1 199 7a Solve single linear inequalities 3 / 3 139 7b Representing inequalities on a number line 1 / 2 138 8a Reciprocal graphs 1 / 1 161 8b Reciprocal graphs 3 / 3 161 9 Repeated percentage increase or decrease 5 / 5 108 10 Pressure, estimate complex calculations 4 / 4 91, 142 11 Trigonometry, share in a given ratio, Pythagoras' theorem 7 / 7 168, 106, 105b 12a Interpreting box plots 2 / 2 187 12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 0 / 1 187 12cii Interpreting box plots 0 / 1 187 13a <t< td=""><td>5</td><td>Volume of prisms</td><td>4</td><td>/</td><td>4</td><td>115, 119</td><td></td></t<>	5	Volume of prisms	4	/	4	115, 119	
7a Solve single linear inequalities 3 139 7b Representing inequalities on a number line 1 / 2 138 8a Reciprocal graphs 1 / 1 161 8b Reciprocal graphs 3 / 3 161 9 Repeated percentage increase or decrease 5 / 5 108 10 Pressure, estimate complex calculations 4 / 4 91, 142 11 Trigonometry, share in a given ratio, Pythagoras' theorem 7 / 7 168, 106, 105b 12a Interpreting box plots 2 / 2 187 12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 1 / 1 187 12cii Interpreting box plots 0 / 1 187 13a Convert fractions to decimals 0 / 2 84 13b Convert fractions to decimals 0 / 2 84 13b Convert recurring decimals to fractions 1 /	6a	Graphs and algebraic proportion	1	/	1	199	
7b	6b	Graphs and algebraic proportion	0	/	1	199	
8a Reciprocal graphs 1 / 1 161 8b Reciprocal graphs 3 / 3 161 9 Repeated percentage increase or decrease 5 / 5 108 10 Pressure, estimate complex calculations 4 / 4 91, 142 11 Trigonometry, share in a given ratio, Pythagoras' theorem 7 / 7 168, 106, 105b 12a Interpreting box plots 2 / 2 187 12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 1 / 1 187 12ci Interpreting box plots 0 / 1 187 12ci Interpreting box plots 0 / 1 187 12ci Interpreting box plots 0 / 1 187 13a Convert fractions to decimals 0 / 2 84 13b Convert fractions to decimals to fractions 1 / 3 177, 189 14	7a	Solve single linear inequalities	3	1	3	139	
8b Reciprocal graphs 3 / 3 161 9 Repeated percentage increase or decrease 5 / 5 108 10 Pressure, estimate complex calculations 4 / 4 91, 142 11 Trigonometry, share in a given ratio, Pythagoras' theorem 7 / 7 168, 106, 105b 12a Interpreting box plots 2 / 2 187 12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 1 / 1 187 12cii Interpreting box plots 0 / 1 187 13a Convert fractions to decimals 0 / 2 84 13b Convert recurring decimals to fractions 1 / 3 177, 189 14 Volume of similar shapes 0 / 2 201 15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics	7b	Representing inequalities on a number line	1	/	2	138	
9 Repeated percentage increase or decrease 5 / 5 108 10 Pressure, estimate complex calculations 4 / 4 91, 142 11 Trigonometry, share in a given ratio, Pythagoras' theorem 7 / 7 168, 106, 105b 12a Interpreting box plots 2 / 2 187 12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 1 / 1 187 12cii Interpreting box plots 0 / 1 187 12cii Interpreting box plots 0 / 1 187 13a Convert fractions to decimals 0 / 2 84 13b Convert recurring decimals to fractions 1 / 3 177, 189 14 Volume of similar shapes 0 / 2 201 15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	8a	Reciprocal graphs	1	/	1	161	
10	8b	Reciprocal graphs	3	/	3	161	
11 Trigonometry, share in a given ratio, Pythagoras' theorem 7	9	Repeated percentage increase or decrease	5	/	5	108	
12a	10	Pressure, estimate complex calculations	4	/	4	91, 142	
12b Interpreting box plots 0 / 2 187 12ci Interpreting box plots 1 / 1 187 12cii Interpreting box plots 0 / 1 187 13a Convert fractions to decimals 0 / 2 84 13b Convert recurring decimals to fractions 1 / 3 177, 189 14 Volume of similar shapes 0 / 2 201 15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	11	Trigonometry, share in a given ratio, Pythagoras' theorem	7	/	7	168, 106, 105b	
12ci Interpreting box plots 1 / 1 187 12cii Interpreting box plots 0 / 1 187 13a Convert fractions to decimals 0 / 2 84 13b Convert recurring decimals to fractions 1 / 3 177, 189 14 Volume of similar shapes 0 / 2 201 15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	12a	Interpreting box plots	2	/	2	187	
12cii	12b	Interpreting box plots	0	/	2	187	
13a Convert fractions to decimals 0 / 2 84 13b Convert recurring decimals to fractions 1 / 3 177, 189 14	12ci	Interpreting box plots	1	/	1	187	
13b Convert recurring decimals to fractions 1 / 3 177, 189 14 Volume of similar shapes 0 / 2 201 15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	12cii	Interpreting box plots	0	/	1	187	
14 Volume of similar shapes 0 / 2 201 15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	13a	Convert fractions to decimals	0	/	2	84	
15 Simplifying surds 0 / 3 207a, 207b 16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	13b	Convert recurring decimals to fractions	1	/	3	177, 189	
16 Venn diagrams for probability 5 / 5 185 17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	14	Volume of similar shapes	0	/	2	201	
17 Simplify algebraic fractions involving quadratics 4 / 5 210a 18 Circle theorems, share in a given ratio 5 / 5 183, 106	15	Simplifying surds	0	/	3	207a, 207b	
18 Circle theorems, share in a given ratio 5 / 5 183, 106	16	Venn diagrams for probability	5	/	5	185	
	17	Simplify algebraic fractions involving quadratics	4	/	5	210a	
10 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	18	Circle theorems, share in a given ratio	5	/	5	183, 106	
19 Equation of a circle 0 / 4 19/	 19	Equation of a circle	0	/	4	197	

A Strategy

Focus on the Ambers first

Then the Reds

Green its probably only needs a quick revisit.

Structure - six week revision plan

Monday Tuesday	69 75	93 95	109 110	116 118	58 59	How to use the revision guide (using Monday as an example):						
Wednesday		96	142	122	129		View One Minute Maths Clip 69.					
Thursday	83	98	199	123	152		Go to Clip 69 Interactive Questions and do 2 standard and 2 harder questions. View One Minute Maths Clips 93.					
Friday	84	134a	200a	150b	175		Go to Clips 93 Interactive Questions and do 2 standard and 2 harder questions.					
Saturday	04	1044	2004	1000	170		Do the same for Clips 109, 116 and 58					
Sunday							bo the same for emps 103) 110 and 30					
Monday	85	134b	200b	150c	204							
Tuesday	86	137	200c	169	88							
Wednesday	139	170	156	157	183							
Thursday	206	192	193	194	197							
Friday	210a	210b	212				Blank spaces can be used for viewing full clips for any topic you found especially difficult.					
Saturday						,						
Sunday							Key:					
Monday	28	33	38	48	59		Number clips					
Tuesday	29	34	39	49	125		Algebra clips					
Wednesday	32	35	106	50	127a		Ratio clips					
Thursday	66	93	109	53	127b, 128a		Geometry clips					
Friday	67	95	142, 143	118, 124	151, 153		Probability clips					

After this PPE

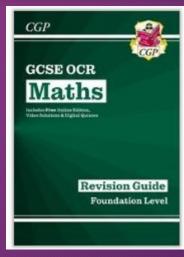
- Possible group changes.
- Possible changes to tiers of entry.
- Available intervention if required.

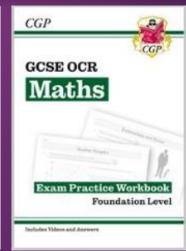
All decisions will be made in the best interest of the students.

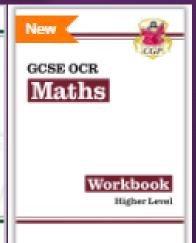
To Revise Maths You have to DO Maths











£3.15 each order using Parent Pay



HOMEWORK!

What you can do

- Make sure your child has the correct equipment.
- Make sure your child is in school and punctual time is precious.
- Encourage them to attend revision sessions.
- Ask to see your child's revision.
- Make sure that you know the dates and times of their exams so that you can get them up and in on time.
- Make sure that we have your contact details.
- Continue to <u>encourage and support</u> your child. Its a challenging time for them (and you).

We want your child to succeed

Results day is one of the best days in a teacher's life

We're in it together

Please let us know if there is anything else we can do to help.

MOTERANICOM

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