

Dear Parents and Carers,

**Re: Ofsted Inspection at Nottingham Academy – 21 & 22 April 2026**

We are writing to share the outcome of our recent Ofsted inspection, which is a very positive moment for Nottingham Academy and our wider school community.

As you may be aware, for over six years, Nottingham Academy was judged to ‘require improvement’ in 2020 and 2023 for the second successive time by Ofsted. During this time, leaders and staff have worked with determination, clarity and ambition to raise expectations and bring about meaningful change and we are delighted that this inspection confirmed the impact of that work on our school community.

It is worth noting that Ofsted no longer give schools a single overall judgement such as ‘Good’ or ‘Outstanding’. Instead, they report on different areas of school life using new terminology. A judgement of ‘Expected standard’ means that the school is providing a **secure and effective quality of education**, broadly in line with what was previously judged as ‘Good’. A judgement of ‘Strong standard’ means that provision is above this level and particularly effective , broadly in line with what was previously judged as ‘Outstanding’. We are therefore delighted that inspectors recognised the significant and sustained improvements made at Nottingham Academy as you can see from our headline judgements:

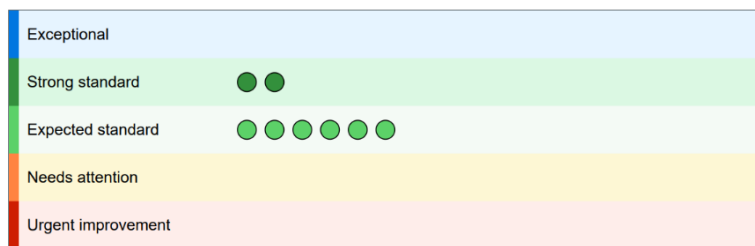


**Nottingham Academy**

Address: Greenwood Road, Bakersfield, Nottingham, NOTTINGHAMSHIRE, NG3 7EB

Unique reference number (URN): 135881

**Inspection report: 21 April 2026**



Inspectors highlighted the strong safeguarding culture across the academy, confirming that *“safeguarding standards are met”* and that leaders have *“established an open culture in which safeguarding is everyone’s responsibility.”* Pupils themselves reflected this, reporting that they feel safe, cared for and supported.

The inspection team praised our Early Years provision, where children *“make very strong progress across all areas of learning and are very well prepared for the next stage of their education.”* Inspectors observed happy, enthusiastic learners who are developing strong foundations in communication, language and early reading.

Across the academy, behaviour and attitudes were recognised as positive. Inspectors found that *“lessons are rarely disrupted”* and that *“staff consistently apply school policies and procedures.”* Pupils also told inspectors that bullying is rare and that staff deal with concerns quickly and effectively.

The report also confirms our inclusive culture and commitment to all learners. Inspectors noted that *“Leaders have a secure understanding of pupils' needs, including those pupils who are most vulnerable. Leaders are committed to fostering an inclusive culture across the school”*. Additionally, *“teachers are provided with the information and training they require to understand pupils' individual barriers to learning. Consequently, staff know their pupils well and make effective adaptations to support them in lessons”*. This reflects our belief that every child should feel welcome, supported and able to succeed.

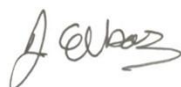
We are especially proud that inspectors recognised pupils' personal development as 'Strong', recognising that, *“Pupils are encouraged to reflect on their beliefs and experiences, respect others' values, understand right and wrong and engage thoughtfully with ethical issues. Pupils show confidence, resilience and care in their contributions to school life and wider society.”* Ofsted also recognised that pupils, *“show confidence, resilience and care in their contributions to school life and wider society.”* Pupils themselves spoke positively about the diversity of our community, with one stating, *“The best thing about this school is the diversity here.”*

Inspectors acknowledged the strength of leadership and governance, highlighting that leaders, *“have established a culture of high expectations and act consistently in pupils' best interests.”* Staff feedback was equally positive, with colleagues reporting that their wellbeing and development are valued.

We are proud of how far our school has come and remain fully committed to building on this positive foundation to ensure every pupil continues to feel safe, supported and inspired to succeed.

Finally, we would like to thank you for your continued support. Our partnership with families is incredibly important and this report reflects what can be achieved when we work together for the benefit of your children.

Yours faithfully,



Mrs Jessie Elbaz (Executive Principal)



Mr Andrew Staszkievicz (Primary Principal)