

Welcome Class of 2026



**Y11 Supporting
Success Evening**

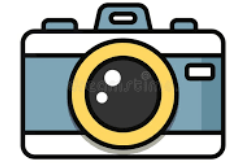
**22nd September
2025**

**Nottingham | Everyday
Academy | Exceptional**

Key Staff supporting you your child to be successful



Staff Member	Role in school
Ms Elbaz	Executive Principal
Mr Collishaw	Deputy Principal Outcomes
Ms Lewis	Assistant Principal Raising Standards
Ms Smikle	SLT Link to Head of Year 11
Mr Clarke	Head of Year 11
Ms Iwanejko	Senior Deputy Head of Year
Ms Evans	Head of English
Ms Smith	Head of Maths
Ms Vickers	Head of Science
Mr Loscalzo	Head of EBACC
Mr Newall	Head of Open
SLT	SLT mentors
Mrs Morrison	Assistant Principal SENDCo
Ms Clayton	Safeguarding support
Ms Hingley	Social and Emotional support



Key Year 11 Dates

Upcoming Events	Date
Y11 Success Evening (4:15 pm - 5:45 pm)	Monday 22 nd September
October Half Term Revision	Monday 20 th – 21 st October
Y11 PPE 1	Monday 13 th October - 7 th November (one week either side of half term)
Y11 Progress Evening (3:30 pm - 6:30 pm)	Thursday 4 th December
Coursework Data Deadline (BTEC)	Monday 10 th November
Coursework Data Deadline (CNAT)	Friday 21 st December
Y11 PPE 2	Monday 2 nd – Friday 13 th February
February Half Term Revision	Monday 16 th -20 th February
Compulsory Period 6 Starts (3:05 pm - 4:05 pm)	Monday 23 rd February
Easter Half Term Revision *excludes bank holiday	Mondy 30 th March-10 th April
Y11 Parents Exam Information Evening (5.00 pm - 6.00 pm)	Thursday 23 rd April
Languages Speaking Exam Window	Monday 27 th April
Official GCSE Examination Window	Thursday 7 th May – Wednesday 24 th June
Results day	20 th August 2026



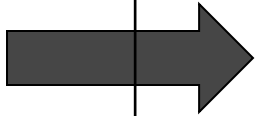

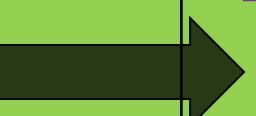
The Vision

*“Lead learning to transform lives
and enable communities.”*

The Motto

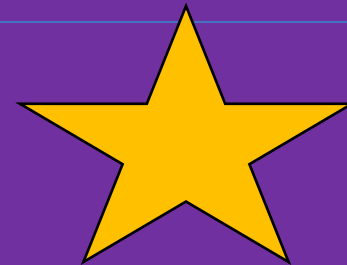
*“Exceptional provision for
exceptional learners.”*

Life after Year 11

Studying at Nottingham Academy	College/University	Career	Life-time earnings
2025-2026 (age 15-16)	2027-2032 (age 16-21)	2033-2079 (age 21-68)	47 years of work = £££?
<p><u>Good</u> behaviour, attendance, punctuality, and study skills = <u>GOOD GRADES</u> <u>(grade 4 and above)</u></p> <p>Lead to </p>	<p><u>Good</u> behaviour, attendance, punctuality, and study skills = <u>GOOD GRADES</u></p> <p>Lead to </p>	<p><u>Good</u> behaviour, attendance, punctuality, work skills = £20K start wage and at least £21,000 more a year (life-time average)</p> <p>Lead to </p>	<p>The good skills needed at Nottingham Academy have helped you choose a career you enjoy and earn more money = At least 1 million pounds more in a life-time <u>Each grade higher than this = ½ a million more!</u></p>



KS4 Results 2025



Individual Y11 Student Success Stories

- **Kyle** who successfully achieved 9 in Biology, Physics, Chemistry, Maths, Statistics, and English Literature, **D*2 in Sport Science (OCR accredited Kyle the highest mark in the country for this exam)**, and 8 in English Language and Further Maths.
- **Mohamed** who successfully achieved 9 in Biology, Physics, Chemistry, Maths, Further Maths, Statistics and Arabic, D*2 in Engineering and 8 in English Literature and Psychology and 7 in English Language.
- **Keven** who successfully achieved 9 in Biology, Physics, Chemistry, Maths, Further Maths, D*2 in Sport Science, and 8 in English Language and Statistics, D2 in Enterprise and Marketing, and 7 in English Literature.
- **Hibba** who successfully achieved 9 in Biology and Chemistry, a D*2 in Sport Science, 8 in Statistics, **English Language**, Maths, Physics and Spanish and 7 in English Literature.
- **Muhammed** who successfully achieved 9 in Biology, Physics, Chemistry, Maths, Further Maths, Turkish, a D2 in Sport Science, 8 in Statistics, 7 in Religious Studies and 6 in English Language and Literature.
- **Adnan S** who successfully achieved 9 in Mathematics and Religious Studies, D*2 in Sport Science, 8-8 in Combined Science, 8 in Urdu, 7 in Statistics, English Language and Literature.
- **Niall** who successfully achieved 9 in Mathematics, D*2 in Sport Science, 8 in Biology, Physics, Chemistry, English Language and Further Maths, D2 in Information Technology, 7 in Statistics and English Literature
- **Olivia** who successfully achieved 9-9 in Combined Science, D*2 in Health and Social Care, 8 in English Language, English literature, Geography, Maths, Psychology and 6 in Statistics and Further Maths.
- **Jake** who successfully achieved 9 in Mathematics, Further Maths and Biology, 8 in Statistics, Chemistry, Physics and Spanish, M2 in Enterprise and Marketing, 7 in English Language and 6 in English Literature.
- **Ardin** who successfully achieved 9 in Biology, D*2 in Sport Science, 8 in Maths, Psychology, Chemistry, 7 in English Literature and Physics and 6 in English Language and Statistics.

55 Students achieved grade 9s or D*2 in subjects.

That is 20% of the Y11 cohort, in September it was only 8 students, but our students engaged fully with their learning and the intervention sessions.

The examining board OCR congratulated Kyle on his exceptional performance in Sport Science, writing that they were *'very pleased to inform you that [Kyle] was one of the top performers in OCR's Cambridge National in Sport Science this summer... OCR is one of the leading UK awarding bodies, which means Kyle is one of the top performing students in the country. Many congratulations to Kyle and to your school/college for this impressive achievement.'*



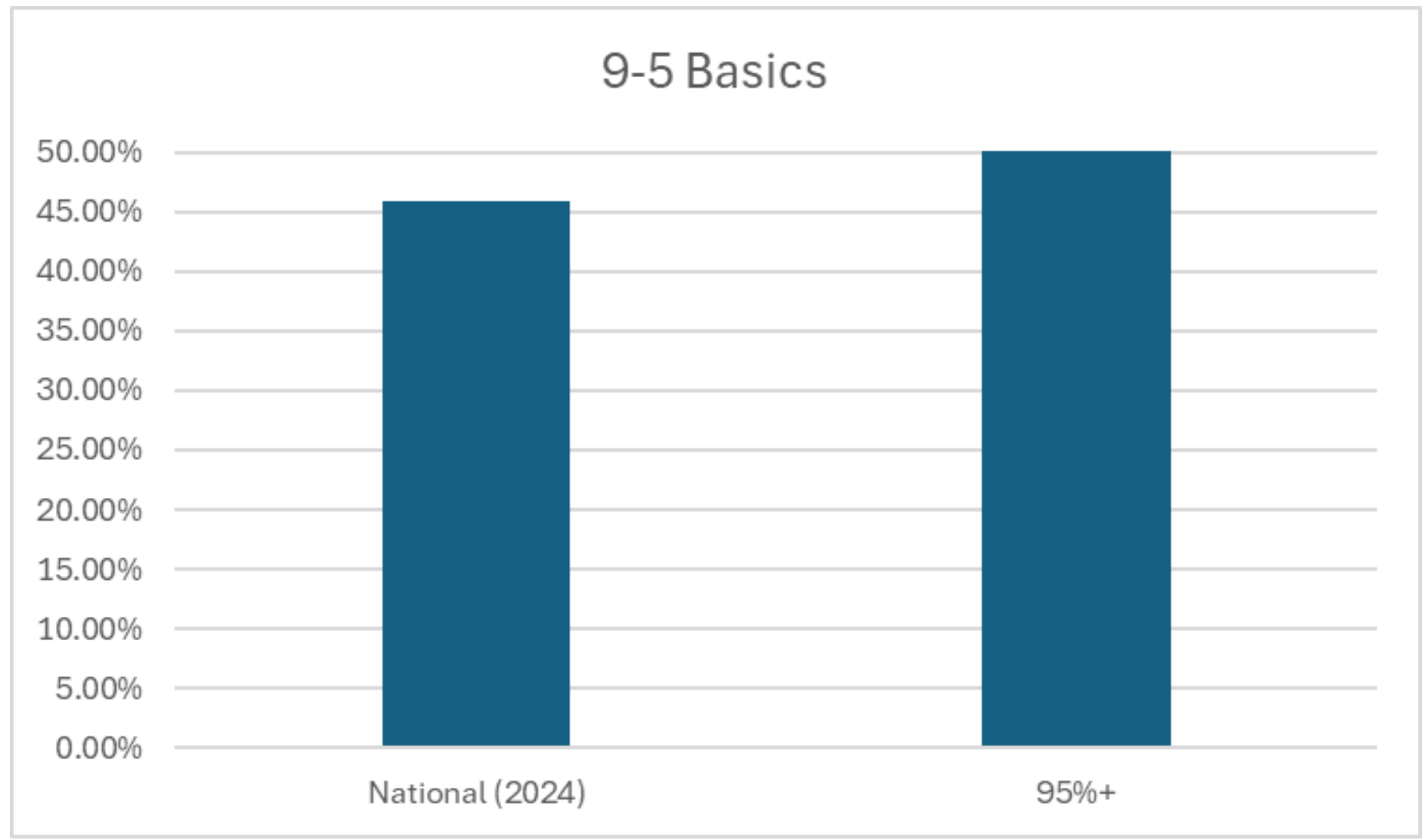
Attendance and Punctuality Matters

**"SUCCESS IS A FEW
GOOD HABITS
REPEATED EVERY
DAY"**

The Impact of Attendance on Exam Grades 08/2025

Students with 95% attendance did much better than other students in the country.

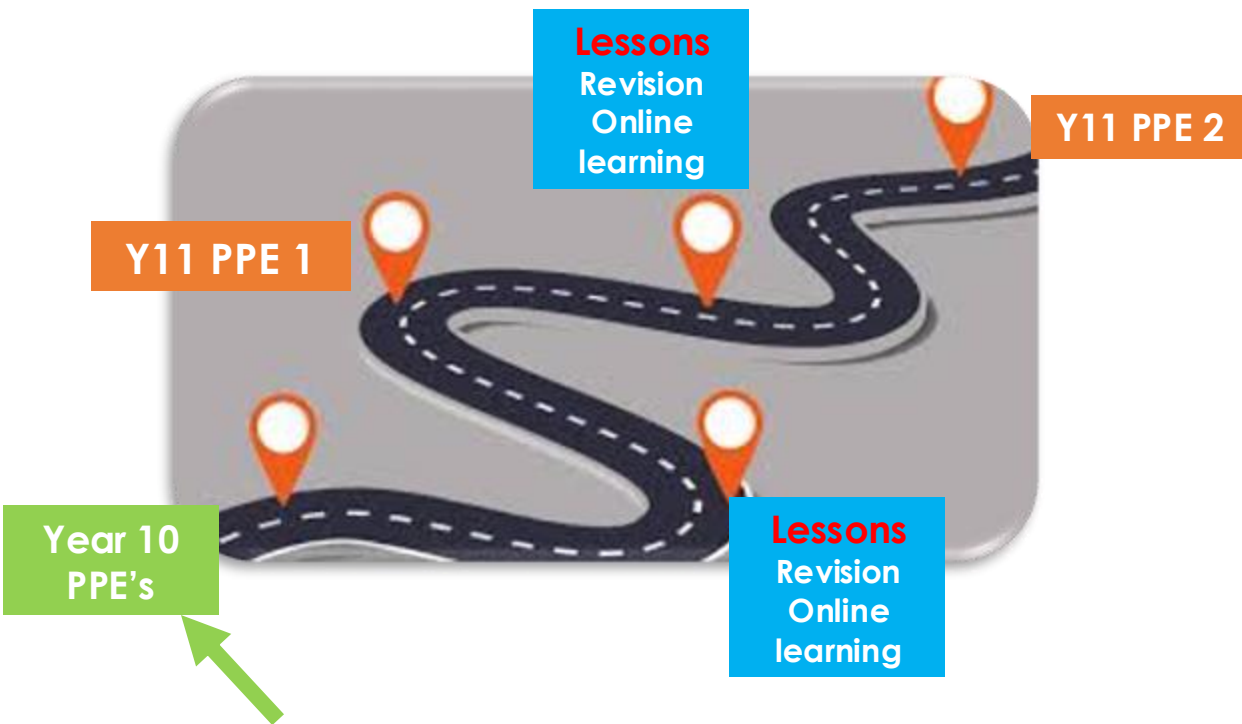
Students with less than 90% really struggled to get a pass grade.



Our Aspirations



Their Journey so far...



Key Message: Progress not perfection

“
PRACTICE
MAKES
PROGRESS”





GCSE examinations – How to prepare?

How can **WE** support your child?

What we offer to make every student successful?



External Providers e.g. Positively You
Afterschool revision/intervention
Homework
Supporting success evening
Progress Evening
Half term revision/ intervention sessions
Subject specific tutor intervention
Tutor revision strategy sessions
PPE's
Attendance and punctuality support
SLT mentors

English Mentoring
Maths Mentoring
Rewards and incentives
Past papers
Independent study spaces
Revision resources
Online platforms (teams, Sparx maths etc)
Twilight sessions
Booster sessions
Bespoke exam revision timetable

Why it is so important students engage: Targeted interventions



- Students who attended consistently attended the intervention sessions last year, on average **increased their grade by two grades from year 10.**
- Each half term or data entry the student **lists will change**, very important identified students attend their revision sessions, as they may not get another opportunity.
- **92%** of students reported **confidence** for their PPEs and final exams.
- We have almost 300 students in the year group; we must **target strategically** to ensure our students achieve their target grades



Intervention Progress Pathways

- 1) **Essential Sessions – Secure** – Parents will receive a letter if their child needs to attend these sessions. Students selected for these sessions must attend to secure their grade, if they do not attend, they will be at risk of failing to achieve their target grade.
- 1) **Boost sessions - Aspire** – These sessions are open to all students and are designed to boost confidence knowledge skills needed to get to the next grade. Subjects will identify key topics, skills or areas of difficulty that students are struggling with and provide bespoke sessions to support.
- 1) **Independent sessions – Empower** – Students will have access to a quiet supervised study space where they can revise independently, complete coursework, or prepare revision resources. This is ideal for students who thrive in calm environments with minimal distractions.

Rotation and Review

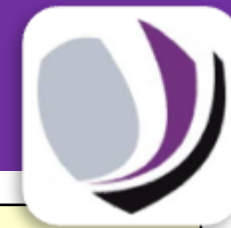
We will continue to review and rotate students within each group across the year depending on their level of need, the progress being made and levels of engagement. We believe this flexible model will allow us to meet the needs of all learners – whether they need intensive academic intervention, targeted support in specific areas, or simply a quiet space to consolidate their learning.

Period 6 Year 11 Progress Pathway



Half Term 1 - September to October (6 weeks)			
Monday	Wednesday	Thursday	Friday
Essential Coursework (ALL Year 11s must attend)	Essential English/Maths (selected students must attend)	Essential Coursework (ALL Year 11s must attend)	Boost Humanities /Science
	Boost English/Maths		
	Independent Study		
			Independent Study
Half Term 2 - October - December (6 weeks)			
Science/EBACC Essential (selected students must attend)	Maths Essential (selected students must attend)	English Essential (selected students must attend)	
Science Boost	Maths Boost	English Boost	Humanities Boost
Independent Study	Independent Study	Independent Study	Independent Study
Half Term 3 - January - February (5 weeks)			
Monday	Wednesday	Thursday	Friday
	Maths Essential (selected students must attend)	English Essential (selected students must attend)	
Science Boost	Maths Boost	English Boost	EBACC Boost
Independent Study	Independent Study	Independent Study	Independent Study

Period 6 Year 11 Progress Pathway



Half Term 4 - February to April (5 weeks)

All Year 11 students must attend every day after school during this period.

Monday	Wednesday	Thursday	Friday
	Maths Basics Essential	English Basics Essential	
Science X/ English Y Grade Essential	Maths X/ Science Y Essential	English X/ Maths Y Essential	EBACC Essential
Independent Study	Independent Study	Independent Study	Independent Study
Tuesday			
Open Secure (exam revision)			

Half Term 5 - April to May (6 weeks)

Monday	Wednesday	Thursday	Friday
	Maths Basics Essential	English Basics Essential	
Science X/ English Y Essential	Maths X/ Science Y Essential	English X/ Maths Y Essential	EBACC Essential
Independent Study	Independent Study	Independent Study	Independent Study
Tuesday			
Open Essential (exam revision)			

Half Term 6 - May to July (8 weeks) EXAM BOOST TIMETABLE

PPEs - why we do PPEs?



'We are training students in the shoes they're going to run in'.

Starting 13th October

- To prepare for the official exam series (where you may have up to 3 exam per day).
- Test current knowledge
- To find out what revision strategies work for each individual
- To enable students to set **short term goals** to focus on -1 grade more in PPE vs Y10 PPE
- To ensure feedback is given that can be acted upon
- To **identify gaps in knowledge** so revision can be planned effectively
- To get used to how the exam paper is set out and the style of questioning
- To know how to answer certain questions
- To prepare for examination routines and conditions
- To give students **confidence**



October Half Term Intervention – Example



Monday					
3 day first aider:			?	?	MS
Yr 11/13 & Subject	Teacher	Room	Time	Hours	
Yr 11 Art	HBR	B115	10:00 - 14:00	4	
Y11 Art	ANE	B112	10.00-14.00	4	
English	VST		10-12pm	2	
Maths	JSM		10-12pm	2	
Maths	JSM		12:30-2:30	2	

Wednesday					
3 day first aider:			?	?	MS
Yr 11/13 & Subject	Teacher	Room	Time	Hours	
English Y11	TMY	B155	10:00 - 14:30	4	
ENGLISH	SEV	B130	9AM-13.00	4	
Science	MKO		9:30-12:00	2.50	
Science	MKO		12:00 - 15:00	3.00	
Business					

Tuesday					
3 day first aider:			?	?	MS
Yr 11/13 & Subject	Teacher	Room	Time	Hours	
Yr 11 Photography	HBR	B103	10:00 - 14:00	4.00	
Y11 Art	ANE	B115	10.00-14.00	4.00	
ENGLISH	SEV	B130	9AM-13.00	4.00	
Science	MKO		9:30-12:00	2.50	
Science	MKO		12:00 - 15:00	3.00	
English	ABW	B131	10-1400		

Thursday					
3 day first aider:			?	?	MS
Yr 11/13 & Subject	Teacher	Room	Time	Hours	
Science	MKO		9:30-12:00	2.50	
Science	MKO		12:00 - 15:0	3.00	
Sport	MCO		10-14.00	4	

Friday					
3 day first aider:			?	?	MS
Yr 11/13 & Subject	Teacher	Room	Time	Hours	
Geography	JTY				



GCSE examinations – How to prepare?

How can I as a parent support my child to achieve success?

Here's some simple tips

Stay positive and reassure them

Offer **encouragement**, celebrate progress, and remind them that effort matters more than perfection.

♀ **Create a quiet, organised study space**

Help your child set up a **distraction-free area** with all the materials they need to revise effectively.

Encourage healthy habits

Promote good **sleep**, regular meals, hydration, and exercise to keep their mind and body ready to learn.

Get involved with their learning

Ask questions, **quiz them using flashcards**, or help them talk through tricky topics to boost confidence.

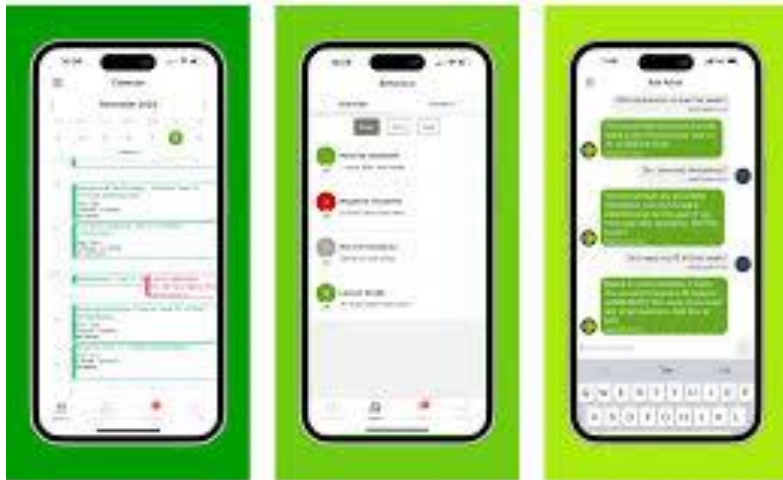
Help build a realistic revision timetable

Support them in **planning their time**, balancing subjects, breaks, and rest to avoid burnout.

Essential Platforms



Arbor



ParentPay Home | Parent Account | Communication | Profile Settings | Help Logout

Welcome, Alice Evans Parent Account credit available: £1,002.00

Jack Dinner money balance: £30.00

Samuel No unpaid bookings

Oliver No unpaid bookings

Active Payment items

Historic Payment items

Transaction history

Add a child

View school and caterer

ParentPay support

Pay for Jack's meals

Pay for other items

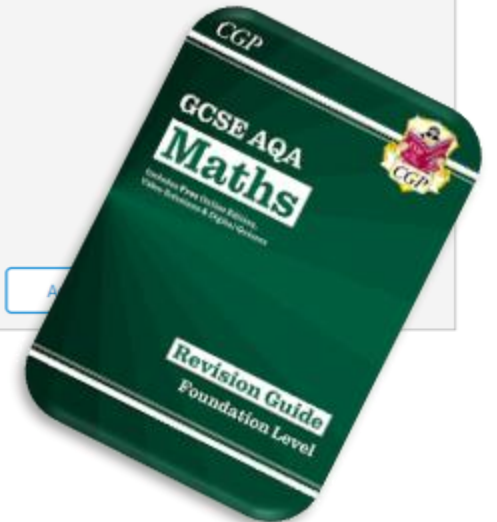
Make meal bookings

Pay for other items

Make meal bookings

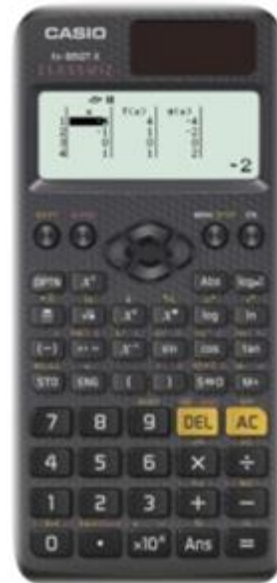
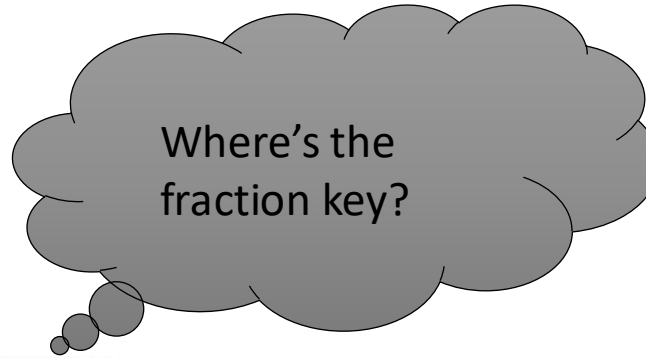
Pay for other items

View all items





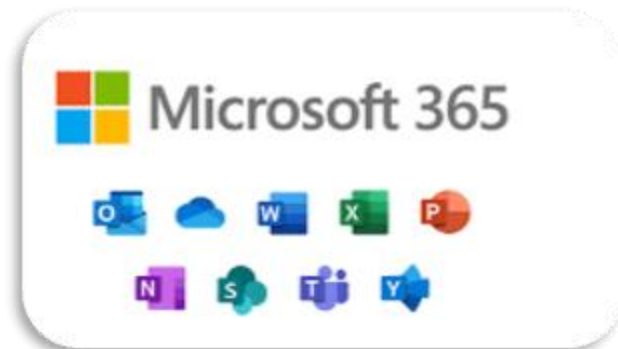
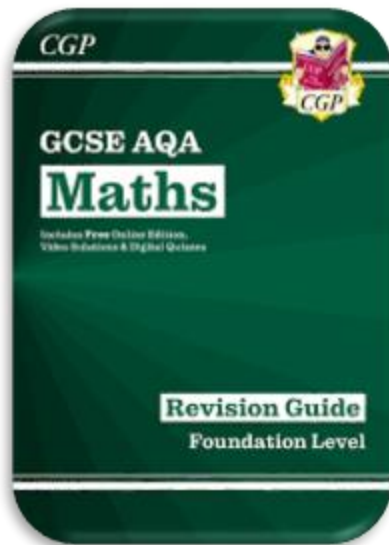
Essential Equipment



£13.73 order using
parent pay



Revision Equipment



What are their next steps?

Sixth Form



Nottingham Academy Sixth Form



Mali Rai-Atkins



Studied psychology, criminology and sport studies.
Forensic Psychology at Manchester Metropolitan University

Jude De Toit



Studied mathematics, physics and chemistry.
Mechanical Engineering Loughborough University

Why attend Nottingham Academy Sixth Form?



AMAZING students attend Nottingham Academy Sixth Form



These **AMAZING** students receive fantastic teaching which leads to incredible results



These **AMAZING** students get fantastic extra curricular/ enrichment opportunities to develop skills for next steps



These **AMAZING** students get fantastic support with their futures which takes them to incredible universities/ apprenticeships and careers

Art, Biology, Chemistry, Maths, English Literature, Geography, History, Photography, PE, Physics, Psychology, Sociology, Languages, Urdu, Business studies, Children's play, learning and development, Criminology, Health and Social Care, Sport and Physical Education and IT.



 NOTTINGHAM ACADEMY

Sixth Form

At Nottingham Academy

- ✓ A Designated Space for Independent Learning & Growth
- ✓ Modern Computer Suites for Digital Excellence
- ✓ Everyday High-Quality, Inclusive Teaching
- ✓ Dedicated Sixth Form Team Supporting Your Success

Enquire Now and Secure Your Future!





Meet our Curriculum Leaders

English – Ms Evans

Humanities – Mr Loscalzo

Maths – Ms Smith

Open (none core subjects) – Mr Newall

Science – Ms Vickers

Thank you so much for coming and we will work together to ensure your child/you maximise your potential!

Additional Information



Subject Slides



GCSE Examinations

What to expect?



MATHS

We're in it together

Supporting your child with GCSE Maths

Ms Smith Assistant Principal Maths



Why a grade 4+ in Maths at the end of Year 11?

- Your child may need this for their next steps.
- The Government says they have to.
- Resit pass rates are very low, so best to try and get it the first time.
- Increased earnings.

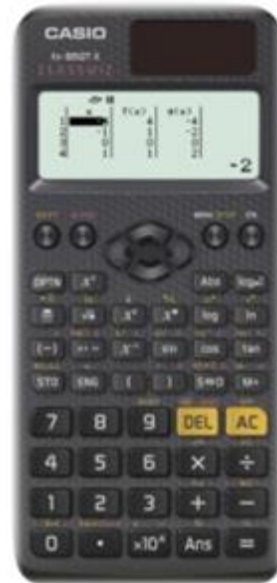
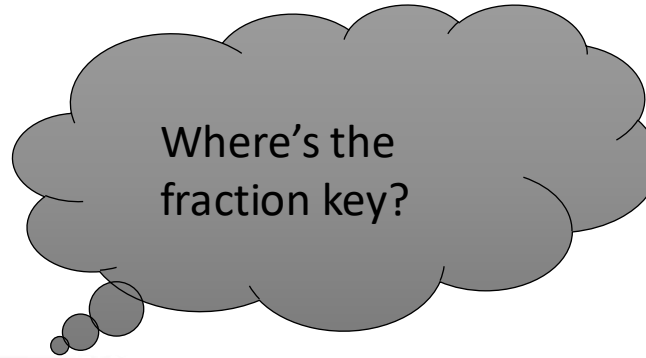


Need to Know

- Exam board – **OCR**
- **Three Papers** – One hour and 30 minutes each.
- Two Tiers: **Higher** (Grades 9-4) and **Foundation** (Grades 5–1)
- | | |
|----------------|----------------------|
| Paper 1 | Calculator paper |
| Paper 2 | Non-Calculator Paper |
| Paper 3 | Calculator Paper |



Essential Equipment



£13.73 order using
parent pay





Closing the Gap – Using a QLA

Questions	Question Title	Score	Clip Number
1	Multiplying fractions	3 / 3	73
2a	Prime factorisation	0 / 1	78
2b	Index form (power of negative integers)	1 / 1	131, 154
3	Converting capacity/volume, find percentages of amounts	5 / 5	112, 87
4a	Plotting scatter diagrams	2 / 2	129
4b	Interpreting scatter diagrams	1 / 1	129
4ci	Interpreting scatter diagrams	1 / 1	129
4cii	Percentage change	2 / 3	109
4d	Interpreting scatter diagrams	1 / 1	129
5	Volume of prisms	4 / 4	115, 119
6a	Graphs and algebraic proportion	1 / 1	199
6b	Graphs and algebraic proportion	0 / 1	199
7a	Solve single linear inequalities	3 / 3	139
7b	Representing inequalities on a number line	1 / 2	138
8a	Reciprocal graphs	1 / 1	161
8b	Reciprocal graphs	3 / 3	161
9	Repeated percentage increase or decrease	5 / 5	108
10	Pressure, estimate complex calculations	4 / 4	91, 142
11	Trigonometry, share in a given ratio, Pythagoras' theorem	7 / 7	168, 106, 105b
12a	Interpreting box plots	2 / 2	187
12b	Interpreting box plots	0 / 2	187
12ci	Interpreting box plots	1 / 1	187
12cii	Interpreting box plots	0 / 1	187
13a	Convert fractions to decimals	0 / 2	84
13b	Convert recurring decimals to fractions	1 / 3	177, 189
14	Volume of similar shapes	0 / 2	201
15	Simplifying surds	0 / 3	207a, 207b
16	Venn diagrams for probability	5 / 5	185
17	Simplify algebraic fractions involving quadratics	4 / 5	210a
18	Circle theorems, share in a given ratio	5 / 5	183, 106
19	Equation of a circle	0 / 4	197

A Strategy

Focus on the **Ambers** first

Then the **Reds**

Green its probably only needs a quick revisit.



After this PPE

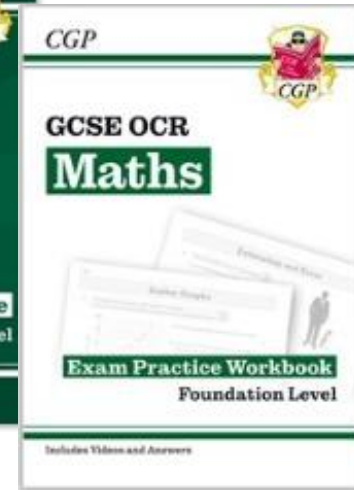
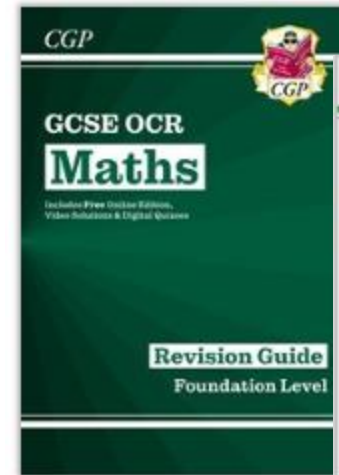
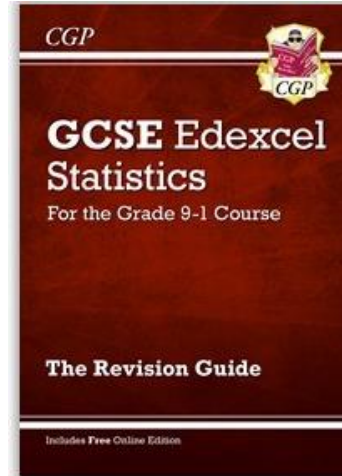
- Possible group changes.
 - Possible changes to tiers of entry.
 - Available intervention if required.
-
- All decisions will be made in the best interest of the students.



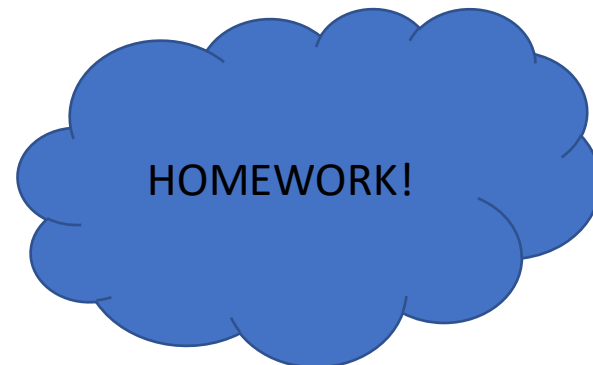
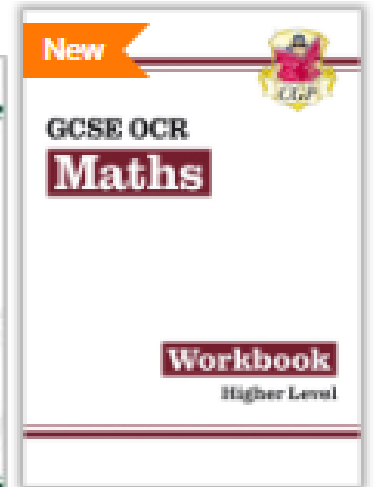
To Revise Maths You have to DO Maths



£3.50



£3.25 each order using
Parent Pay





What you can do

- Make sure your child has the correct **equipment**.
- Make sure your child **is in school and punctual** – time is precious.
- Encourage them to **attend revision sessions** if they are invited.
- Check your **emails from Sparx** to see how much work your child has completed.
- Make sure that they have revision resources and they are using them.

We want your child to succeed



Results day is one of the best days in a teacher's life

August 20th 2026



GCSE Examinations

What to expect?

GCSE English - Success evening
Ms Evans



GCSE English Language & Literature

- It is a combined English Language AND Literature course.
- It will result in TWO English GCSE qualifications in the Summer.
 - English Language
 - English Literature
- Terminal Examinations.
- Speaking and Listening element.
- Exam Board AQA.
- No tier of entry - every student sits the same exam.
- Using the grading system 9-1

English Language



Paper 1:

Explorations in
Creative
Reading and
Writing.

1 hr 45 minutes

Date: (am)

- Paper 1: 21st May 2026
- Paper 2: 5th June 2026

Paper 2:

Writers'
Viewpoints and
Perspectives

1 hr 45 minutes

Date: (am)

English Literature



Blood Brothers

A Christmas Carol

Romeo and Juliet

Worlds and Lives Poetry

Unseen Poetry

Literature Paper 1

Literature Paper 2

**11th May
2026**

**19th May
2026**

Helpful Websites



www.mrbruff.com

Mr Bruff is an English teacher who does English related Youtube videos and podcasts. Highly recommended, he has videos on the texts studied and all the poems from the anthology.

www.senecalearning.com

A fantastic website that covers all of the topics students cover in detail. Also available in an app.

[BBC GCSE Bitesize](http://www.bbc.com/gcse/bitesize)

Great for revising both English Language and Literature – lots of information, revision and tests.

How to Revise for English:



Complete all homework to a high standard.

Attend intervention sessions

Attend the revision sessions put on each week.

Complete mock papers – then rewrite them after feedback.

Revision websites

Practice timings of questions.

Re-read / watch productions of all of the texts.

Create quote banks from each of the texts and revise them.

Buy and use revision guides.



GCSE Examinations

What to expect?

GCSE Science - Success evening

Mrs Vickers

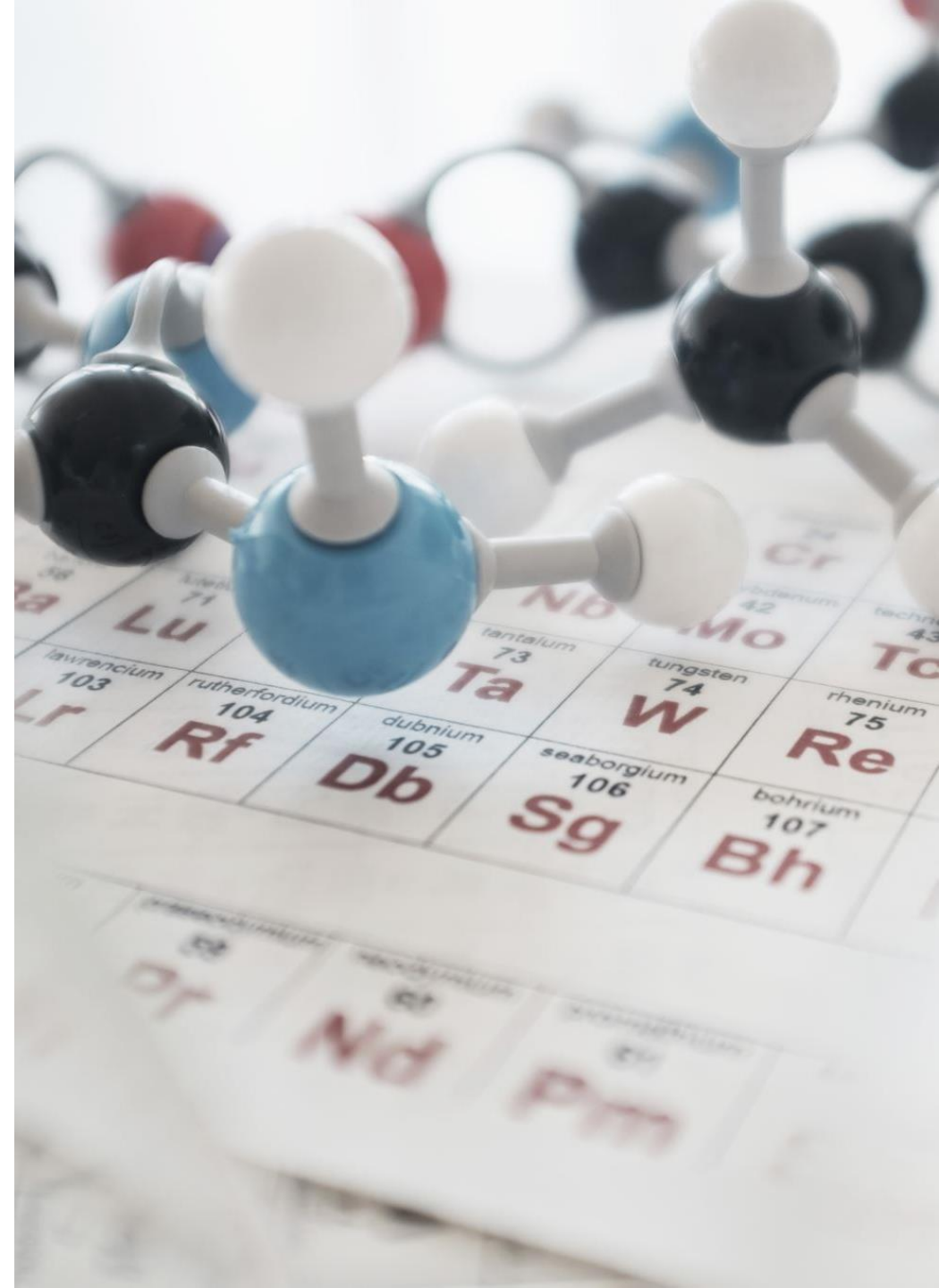


Key information

- We use the AQA exam board for all science GCSEs
- You will know if you are doing combined science or triple science and this affects the topics you need to revise
- You will know if you are doing higher or foundation tier this PPE and this affects the topics you need to revise

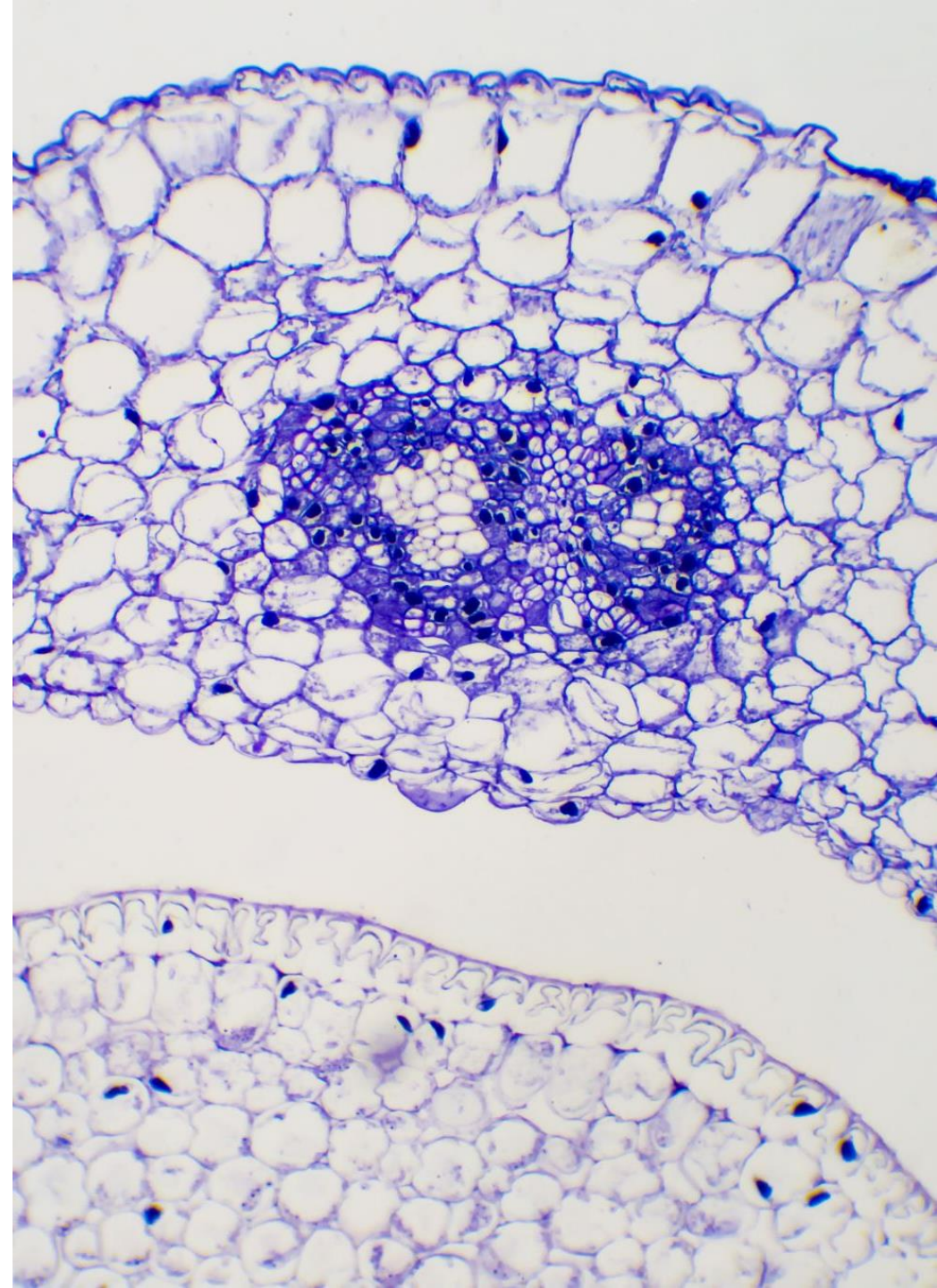
Topics

- All students will do paper 1 in biology, chemistry and physics
- For combined science each paper is one hour and fifteen minutes
- For triple science each paper is one hour and forty-five minutes



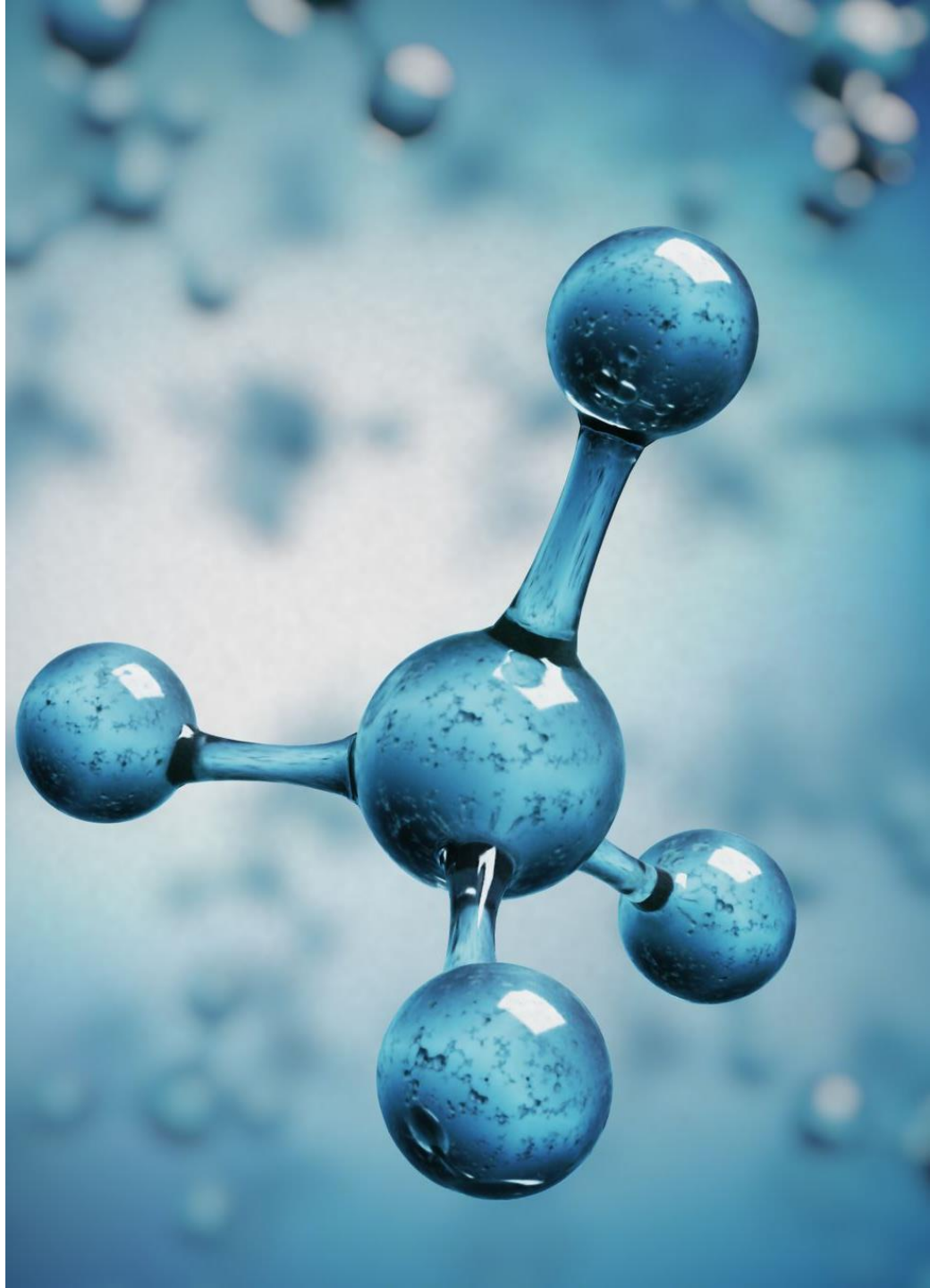
Biology

- **Cell biology** – cell structure, specialised cells, cell transport
- **Organisation** – heart, blood vessels, lungs, digestive system
- **Infection and response** – human defence system, plant diseases, bacterial viral and protist disease, cancer
- **Bioenergetics** – photosynthesis, aerobic respiration, anaerobic respiration



Chemistry

- **Atomic structure and the periodic table** – atomic model, development of model of the atom, the periodic table and groups 1, 7, 0
- **Bonding, structure and properties** – ionic covalent and metallic bonding, carbon and its allotropes
- **Quantitative chemistry** – balancing equations, relative formula mass, concentration of solutions
- **Chemical changes** – reactivity of metals, acids and alkalis, electrolysis
- **Energy changes in chemical reactions** – exothermic and endothermic reactions, reaction profiles



Physics

- **Energy** – changes in energy stores, calculating kinetic, gravitational energy, power
- **Electricity** – circuits, charge current potential difference and resistance, domestic uses
- **Particle model of matter** – density, states of matter, internal energy
- **Atomic structure** – atomic structure and isotopes, radiation



Top Ten Revision Tips

Parents/Carers *all of our Year 11 students can achieve exam success!*

- 1. Don't sweat the small stuff** - consider the build-up to and during exams, as an amnesty on issues that would typically cause some friction.
- 2. Talk about exam nerves and realistic expectations** - encourage your daughter or son to talk, when ready, about exam nerves. How are they feeling? Emphasise that such feelings are completely normal and to be expected.
- 3. Help make time for exercise during exam preparation.** Physical exercise releases endorphins – the body's natural mood lifter. This helps to clear their mind and take them out of the exam pressure cooker.
- 4. Focused time revising for exams is important** – while they are revising and sleeping – do they need their phone? They can catch up with snapchat in their revision breaks!
- 5. What are you expecting from them during their exams?** Make sure you are realistic and not adding undue pressure.

Top Ten Revision Tips

Parents/Carers *all of our Year 11 students can achieve exam success!*

- 6. Make a checklist of daily requirements**, based on each day's papers. Have they got all the equipment needed?
- 7. Listen to the story of their day** – and move on. There is no point dwelling on a bad exam.
- 8. Help them to focus on the next day's papers.** Review the next paper. Simple questions, such as “What is up next?”, “Are there any compulsory sections?”, “Are there any predictable questions?”
- 9. A good night's sleep and healthy diet** always improves examination performance. All study should end at least half an hour before bed to allow the student to unwind.
- 10. Make sure your child continues to mix with friends and family.** Don't isolate their contact with their peers. It is very important to maintaining their spirits during the coming months. You can also support them and lift their spirits when they are taking a break from their studies.

Top Ten Revision Tips

Students *all of our Year 11 students can achieve exam success!*

1. Start **REVISING EARLY**, a great friend will ensure that you are focused and committed to your revision programme.
2. Make a **REVISION Timetable** (let your family know so that they can support you).
3. Create summary notes , brainstorm diagrams, and anything simple that helps your **MEMORY** (mind maps), colourful notes.
4. Get help, attend all **REVISION classes**, teachers will know better than anyone what's coming up in the exam, ask friends to test you.
5. The use of flash cards to make revision notes can be very helpful for many subjects, as you can pull them out anywhere and start revising (bus, back of the car, break etc.)

Top Ten Revision Tips

Students *all of our Year 11 students can achieve exam success!*

6. Variety is the 'Spice of Life', mix up your study habits, **podcasts, watching videos, recording your notes**, using different **websites, past papers** and the use of **apps**. Take a 5 or 10 minute break every hour, stretch, go for a walk or make a drink.

7. Get at least 8 hours sleep each night, this will enable you to maximise your performance revising and the ability to recall information under stressful exam conditions; build in some relaxation time for fun and exercise.

8. **Eat well.** Good brain foods? Wholegrain foods (cereals, wheat bran and whole wheat pasta), blueberries, blackcurrants, broccoli, tomatoes, nuts and oily fish or cod liver oil tablets (statistically proven to enhance memory function).

9. Don't PANIC, if you feel anxious that is normal, it is your adrenalin kicking in, however, if you have given yourself the maximum time to revise you are less likely to forget information under stressful examination conditions.

10. **THINK POSITIVE, BE POSITIVE and don't GIVE UP!**

Incentives & Rewards



House Points and Rewards

Attendance and Punctuality Streaks



Weekly Totals

Golden Tickets last week	Extra-curricular activity
House Points last week	
House Points Total	

Attendance Streaks

MON	/	TUES	2	WEDS	3	THURS	X	FRI	/
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Punctuality Streaks

MON	/	TUES	2	WEDS	X	THURS	X	FRI	/
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The aim is to get as high a streak as possible.

- ✓ Every two weeks there is a **£10 voucher draw** per year group for all students with a **two-week streak**.
- ✓ **Executive Principals Party for 100% attendance**
- ✓ **Plays a big role in deciding who will get the £50 vouchers**
- ✓ **Tutor Group prizes**



NOTTINGHAM ACADEMY



FREE TICKETS

Students will be selected based on rewards received throughout the year

COLWICK HALL

Class of 2026 PROM!
Thursday 9th July 7-11pm

Payment is currently open via ParentPay, £10 deposit by 02/02/25