



NOTTINGHAM  
ACADEMY

KEY STAGE 4  
OPTIONS



# INTRODUCTION

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In the next few weeks you will be making some important decisions concerning the subjects you will study at Key Stage 4 for the next three years.

Our aim is to ensure you are able to study a curriculum which will enable you to have a suitable progression route into post 16 study and beyond.

The curriculum studied will comprise of GCSEs and Technical qualifications.

Some subjects are compulsory but there are also choices you will need to make.

The subjects that you must take are called **core** subjects. They are:

- **English Language**
- **English Literature**
- **Mathematics**
- **Science**
- **Core PE**

You will be choosing four options from the listed EBACC (English Baccalaureate) and Technical qualifications.

The EBACC subjects are a group of subjects looked on favourably by universities and include English, maths, science, computer science, history, geography and modern foreign languages.

The Technical Qualifications (including BTECs and Cambridge Nationals) are geared towards a specific career sector and are assessed with coursework as well as examination. These qualifications provide more applied knowledge and practical skills. At level 2 they are equivalent to one GCSE.



# ROUTES TO EMPLOYMENT

The future world of work is changing rapidly. To ensure you are able to compete in this changing job landscape, your options at Key Stage 4 are structured around ‘routes to employment’. This means that you can shape your learning according to your interests, future education and career aspirations.

Our ‘routes to employment’ reflect the changing labour market in Nottingham and the UK to ensure that you have the knowledge, skills and experience to progress into careers within employment sectors that will be important in Nottingham in the future. Nottingham has seen a huge growth in service and knowledge-based industries over recent years, including ICT, finance, bioscience and the creative industries.

Each ‘route to employment’ includes a suggested list of option subjects to follow and will be enhanced by additional opportunities to ensure you are developing the skills and knowledge for your future career. Opportunities will include links to local employers and events linked to specific careers.

**Students may also opt to take a combination of courses that do not specifically fit with any of our ‘route to employment’ suggestions.**

You will also take part in a work inspiration programme in Year 10 and will receive further advice, information and guidance to ensure you are prepared for your choices post 16.

Employability skills will be a focus in all subjects studied as these are top of the agenda for many employers when recruiting. Nottingham Academy focuses on six key employability skills:

<b>Teamwork</b>	<b>Organisation</b>	<b>Resilience</b>
<b>Problem solving</b>	<b>Communication</b>	<b>Leadership</b>



# ROUTES TO EMPLOYMENT

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## Creative Digital Media

There are a wide variety of careers within this expanding sector including publishing, art, music, gaming and creative IT roles, film and TV, journalism. Studying subjects within this route will be an interesting prospect if you like both academic study and creative, practical work and design. The IT sector in particular is expected to be one of the leading sources of employment growth in Nottingham.

## Health, Care and Wellbeing

There are a huge range of roles within this sector, from careers in the NHS, social work, child care and careers within sports. This route includes subjects that will allow for development of skills and knowledge needed. Health and social care is the largest employment sector in Nottinghamshire and the UK. Employment within this sector is expected to grow dramatically in Nottingham in the next decade. The sports industry boasts a diverse range of career options. This route also provides opportunities for both keen sports enthusiasts as well as those interested in health and fitness industries.



## Business and Enterprise

Nottingham is home to some of the biggest companies in the business, finance and customer services sector. Choosing subjects within this route will allow students to develop the skills and knowledge of the business environment. Nottingham Academy already has strong partnerships with many of the major employers in this field in Nottingham.

## Creative Arts

Creative industries are one of the fastest growing sectors in the UK and many employers value creative art subjects and the skills they develop including creativity, communication, thinking skills and problem solving.

## Technology

Subjects within this route provide a practical option for students wanting to develop skills and knowledge in design, structures, mechanisms, electrical control and a range of materials, including food. Jobs within the food and drink sector and the construction sector are expected to grow within the Nottingham area.

# CHOOSING YOUR OPTIONS

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Students will need to select options in 4 different option blocks. We will be asking you to choose a first choice option as well as two reserves for each Option block.

Your reserves will only be assigned if your first choice is no longer available. Some courses are heavily over-subscribed with only a limited number of places available. There are some options that appear in more than one option list.

**You are only able to select a subject once as your first choice. For example, you can not select ICT in Option A and Option B**

Use the enclosed form to plan your choices before entering them using the electronic form provided on the Academy website.

The next few pages show the option blocks and the suggested combinations of subjects for each 'route to employment'.

## Important considerations:

- Choose subjects that will support your future career choices according to the combination suggestions shown in the 'routes to employment'.
- Choose subjects that you will enjoy and NOT because your friends have chosen them.
- Choose subjects that you have been successful in at Key stage 3.
- If choosing a subject that you have not studied before talk to staff about the demands and content of the course.



# TIMELINE

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## STEP ONE

Options booklet shared digitally with students.

Online assembly to introduce the courses on offer.

Subject information for subjects not studied before at KS3.

## STEP TWO

Guided Choices Information Presentation for parents shared digitally.

## STEP THREE

Deadline to be confirmed for forms to be returned online, tutors will then check and discuss further with students if necessary.

# OPTION STRUCTURE

	EBACC option	Option A	Option B	Option C
GCSEs	Geography History French Spanish Urdu	Photography Psychology	Geography History Religious Studies (Christianity and Islam)	History Religious Studies (Islam Philosophy and Ethics) Photography Art
Technical Qualifications		ICT Health and Social care Business Sport Science Creative Media Travel and Tourism	Childcare Health and Social care Business Performing Arts Sports Science Engineering ICT	Business Sport Science Hospitality and Catering Health and Social care

# EMPLOYMENT ROUTES

## OPTION SUGGESTIONS

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	<b>EBACC option</b>	<b>Option A</b>	<b>Option B</b>	<b>Option C</b>
<b>Creative Digital Media</b>	Geography History French Spanish Urdu	Media Photography	ICT	Art Photography
<b>Health Care and Wellbeing</b>	Geography History French Spanish Urdu	Sports Science	Sports Science Health and Social Care Childcare Religious Studies: Christianity	Hospitality and Catering Religious Studies: Islam Health and Social Care
<b>Business and Enterprise</b>	French Spanish Urdu	ICT Business Travel and Tourism	Business ICT	Business
<b>Creative Arts</b>	Geography History French Spanish Urdu	Media ICT Photography	Performing Arts ICT Engineering	Art Photography Hospitality and Catering
<b>Technology</b>	Geography History French Spanish Urdu	ICT Photography	Engineering ICT	Hospitality and Catering

# CORE

All cores subjects are GCSE's which will be assessed using the GCSE grading system of grade 1 to grade 9.

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)  
5 and above = top of C and above

AWARDING  
4 and above = bottom of C and above

# GCSE English Language

## Potential Careers

Editorial assistant  
English as a foreign language teacher  
Lexicographer  
Magazine journalist  
Newspaper journalist  
Primary school teacher  
Secondary school teacher  
Writer

## About the Course

English Language GCSE allows you to investigate and analyse language and to experiment and use language creatively.

Paper 1 focuses on reading and writing creatively.

Paper 2 focuses on understanding writers' viewpoints and perspectives and will include a reading and a writing section.

You need to be able to formulate opinions and be able to articulately express these both orally and through written texts. You will need to write coherently and concisely to analyse a variety of texts, evaluating their purpose, audience and the effectiveness of language.

A compulsory **Speaking and Listening** task is completed. This does not contribute to the overall final grade.

## Assessment

### 100% Examination

Two written papers.

Each paper contributes to 50% of the overall mark.

# GCSE English Literature

## Potential Careers

Editorial assistant  
English as a foreign  
language teacher  
Lexicographer  
Magazine journalist  
Newspaper journalist  
Primary school teacher  
Secondary school  
teacher  
Writer

## About the Course

English Literature GCSE enables you to experience a range of literature including modern texts, texts from across the globe and texts which have had a significant influence on the English literary and cultural heritage. The course consists of three units:

**Unit 1** explores two modern texts, modern prose or drama and a text from another culture.

**Unit 2** explores an anthology of poems from a range of periods.

**Unit 3** enables pupils to study Shakespeare and texts from the English literary heritage.

You should enjoy reading a range of different texts, identifying how context influences the themes and ideas pursued by authors. You need to be able to evaluate the impact and the effect of language on the reader, analysing meaning and their cultural relevance.

## Assessment

### 100% Examination

Two written papers.

Paper 1 is based on a Shakespeare text and a 19th Century text.

40% of the overall mark

Paper 2 is based on a modern text, poetry from an Anthology and 2 unseen poems.

60% of the overall mark

# GCSE Mathematics

## Potential Careers

Actuary  
Research scientist  
Statistician  
Aerospace engineer  
Chartered accountant  
Corporate investment banker  
Insurance underwriter  
Investment analyst  
Meteorologist  
Quantity surveyor  
Software tester

## About the Course

Mathematics GCSE builds on the topics studied up to Key Stage 3 including topics in number, algebra, geometry, ratio and proportional reasoning and statistics. You will learn how to use and apply mathematics, and how to solve a wide range of real life problems in which mathematics can be applied. Mathematics is essential at all levels from learning how to calculate when shopping to using it as an essential part of the sciences, finance and engineering.

A good mathematician is able to think logically. They can use the techniques they know accurately, they know which techniques to use when they are given a problem to solve. They can also communicate clearly using the correct mathematical words and symbols, as well as interpreting and checking the answers they find.

## Assessment

### 100% Examination

Three written papers  
Paper 1 is a non-calculator paper  
Paper 2 is a calculator paper  
Paper 3 is a calculator paper

# GCSE Science

## Potential Careers

Analytical chemist  
Chemical engineer  
Forensic scientist  
Pharmacologist  
Microbiologist  
Nature conservation officer  
Metallurgist  
Radiation protection practitioner  
Geophysicist/field seismologist

## About the Course

By taking science you will cover more scientific content than combined science and find that you are better prepared if you want to take A level sciences or pursue a career in science. Topics are varied, you will learn about human and plant biology, atomic structure and the chemistry of the atmosphere, forces and magnetism. You will establish the fundamental knowledge and understanding of the three sciences to a greater depth and develop a wider repertoire of practical skills than in the combined science course.

You will need to be able to recall and apply scientific knowledge sometimes using specialist scientific language. You must be able to apply the skills and knowledge you have developed in practical contexts. Additionally, you need to be able to analyse and evaluate evidence, make reasoned judgements and draw conclusions based on scientific evidence.

## Assessment

### 100% Examination

Two written exams of 1 hour 45 minutes each for Biology, Chemistry and Physics, each worth 50% of the final grade.

## Core PE

### Potential Careers

Exercise physiologist  
Fitness centre manager  
Secondary school teacher  
Sports administrator  
Sports coach  
Sports development officer  
Sports therapist

### About the Course

The PE department offers a wide range of sporting activities for all ability levels and interests, ranging from badminton and football to netball and athletics.

Each unit of work lasts approximately six weeks and culminates in an assessment lesson.

Throughout each unit of work you will have the opportunity to experience and develop a wide range of sports specific skills and techniques; improve your physical fitness and health; build confidence and self-esteem; and develop transferrable skills such as teamwork and leadership. In addition to normal PE lessons, the department strives to offer as many sporting opportunities for you to be as active as possible at lunch and after school. For example, through the Nottingham Academy Wildcats Basketball Programme and an extensive fixture list against other schools in area, regional and even national sporting competitions.

### Assessment

This course is not assessed

# EBACC GCSE SUBJECTS

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# GCSE French

## Potential Careers

Interpreter  
Reporter  
Translator  
Recruitment  
consultant  
Foreign civil servant  
Event management  
Air Steward  
Broadcast journalist  
Diplomatic services  
International aid/  
development worker  
Tour manager

## About the Course

In GCSE French you will work on three main themes:

- Identity and culture.
- Local, national, international and global areas of interest.
- Current and future study and employment.

You will continue to develop the four skills of listening, speaking, reading and writing, widening your vocabulary and your knowledge of grammar, and increasing your confidence in the language.

You need to be able to give opinions, use a variety of vocabulary and work in at least three tenses. You must be able to express these in speaking and writing, and you must be able to understand written texts and people speaking in the target language.

## Assessment

### 100% Examination

A written formal examination in Listening, Reading & Writing.

The speaking examination is conducted by the class teacher.

Each skill area is worth 25% of their final grade.

# GCSE Spanish

## Potential Careers

Interpreter  
Reporter  
Translator  
Recruitment consultant  
Foreign civil servant  
Event management  
Air Steward  
Broadcast journalist  
Diplomatic services  
International aid/development worker  
Tour manager

## About the Course

In GCSE Spanish you will work on three main themes:

- Identity and culture.
- Local, national, international and global areas of interest.
- Current and future study and employment.

You will continue to develop the four skills of listening, speaking, reading and writing, widening your vocabulary, your knowledge of grammar, and increasing your confidence in the language.

You need to be able to give opinions, use a variety of vocabulary and work in at least three tenses. You must be able to express these in speaking and writing, and you must be able to understand written texts and people speaking in the target language. You should be able to sustain a conversation in the target language, speaking fairly fluently and with a reasonable accent.

## Assessment

### 100% Examination

A written formal examination in Listening, Reading & Writing.

The Speaking examination is conducted by the class teacher.

Each skill area is worth 25% of their final grade.

# GCSE Urdu

## Potential Careers

Interpreter  
Social Services  
Teaching  
Air Steward  
Broadcast journalist  
Diplomatic Services  
International aid/  
development worker  
Tour manager

## About the Course

In GCSE Urdu you will work on three main themes. They are:

- Identity and culture.
- Local, national, international and global areas of interest.
- Current and future study and employment.

You will continue to develop the four skills of listening, speaking, reading and writing, widening your vocabulary and your knowledge of grammar, and increasing your confidence in the language.

You need to be able to give opinions, use a variety of vocabulary and work in at least three tenses. You must be able to express these in speaking and writing, and you must be able to understand written texts and people speaking in the target language. You should be able to sustain a conversation in the target language, speaking fairly fluently and with a reasonable accent.

## Assessment

### 100% Examination

A written formal examination in Listening, Reading & Writing.

The Speaking examination is conducted by the class teacher.

Each skill area is worth 25% of their final grade.

# GCSE Geography

## Potential Careers

Cartographer  
Commercial/residential surveyor  
Environmental consultant  
Geographical information systems officer  
Planning and development surveyor  
Secondary school teacher  
Town planner  
Event management  
Charity work  
Foreign office  
Primary school teacher  
International aid worker  
Civil servant  
Lawyer  
Engineer  
Property developer  
Volcanologist  
Surveyor

## About the Course

Geography is suitable for all pupils who have an interest in the changing world around them.

GCSE Geography gives you a rounded knowledge of the world and the people in it. Throughout the course you will study the challenges presented by the both the physical and human environments. Fieldwork is an exciting and important part of this course.

You need to be able to describe, explain, evaluate and come to conclusions about various human and physical geographical processes and their interactions. Plus developing skills in fieldwork techniques, collecting primary and secondary data, analysing different types of graphs and maps and the ability to use resource material to formulate opinions and conclusions.

## Assessment

### 100% Examination

Paper 1: Living with the Physical Environment (35%)  
Paper 2: Challenges in the Human Environment (35%)  
Paper 3: Geographical Applications (30%)

# GCSE History

## Potential Careers

Lawyer  
Journalist  
Teacher  
Heritage manager  
Historic buildings inspector/  
conservation officer  
Museum education officer  
Archaeologist  
Archivist

## About the Course

There are four units to this programme of study which are assessed through two end of course examinations. The four units comprise of:

- Germany: Democracy and Dictatorship 1890-1945
- Conflict and Tension 1918-1939
- Britain: Health and the People
- Elizabethan England 1568-1603

All the units contribute to a greater understanding of the world in which we live today and how it has changed over time. You will study a wide range of topics from the Spanish Armada, the First and Second World Wars and their impact, as well as examining causes and consequences of Nazi rule in Germany and exploring the key medical discoveries that have changed the lives of millions of people from the middle ages to the present day.

## Assessment

### 100% Examination

Paper 1: Germany and Conflict 50%

Paper 2: Health and Elizabethan 50%

# OPTIONS SUBJECTS

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Some of the optional subjects are GCSEs but there are also a wide range of technical qualifications to choose from. These will equip students with applied knowledge and practical skills and will focus on an industry sector or occupation. These will fulfil the entry requirements for both academic and vocational study post 16, alongside GCSEs.

Optional GCSEs	Technical Qualifications
Art Photography RE: Islam RE: Christianity	Business Child Development and Care Engineering Health and social care Hospitality and catering Media Performing Arts Sports Science

# GCSE Art

## Potential Careers

Advertising art director  
Animator  
Graphic designer  
Illustrator  
Printmaker  
Production designer,  
theatre/television/film  
Artist  
Architect  
Teacher  
Art Historian

## About the Course

The course involves using a variety of techniques and processes, for example mark-making, printing, assemblage, construction, carving, and digital working methods. You will be required to experiment with a range of materials that include; charcoal, pastels, paint, clay, wire, and card. You will present work on different papers and surfaces.

Artists' research is a key area and ICT skills are developed in programmes such as Adobe Photoshop. Assessments are carried out regularly to help you improve your grade as you progress through the course.

The ability to draw is an essential skill but one which should be improved through advice and practise. You will submit a portfolio of work which can be in the form of study/design sheets or a sketchbook. Written annotation will accompany your work, acknowledging sources and reinforce development of ideas.

## Assessment

**60% coursework**

**40% externally set assignment**

- Internally assessed by the school and externally moderated by AQA.

# Cambridge National in Enterprise and Marketing

## Potential Careers

Accountant  
Banking and finance  
Insurance underwriter  
Management consultant  
Human resources manager  
Marketing manager  
Retail manager  
Sales executive  
Business Owner

## About the Course

There are three mandatory units

### **Unit R064: Enterprise and marketing concepts**

Students explore the techniques businesses use to understand their market and develop products, investigate what makes a product viable and understand how businesses attract and retain customers.

### **Unit R065: Design a business proposal**

Students are presented with a business challenge from which they create a researched and costed business proposal. They will carry out market research, present data, use idea generation tools, seek and act on feedback, and cost their proposals. In their work on this unit they will develop their self-assessment, collaborative working, creativity, numeracy, research and evaluative skills.

### **Unit R066: Market and pitch a business proposal**

Students prepare for and pitch the business proposal that they developed in the previous unit. They develop a brand identity and investigate how best to promote their product and then plan, practise and finally deliver their pitch. Afterwards they review both their performance and their business proposal. This will help develop their analysis and self-evaluative skills as well as those relating to self-presentation.

## Assessment

**40% R064 externally assessed exam**

**30% R065 and 30% R066 internally assessed coursework**

# Cambridge National L1/2 Child Development Certificate

## Potential Careers

Health visitor  
Teacher  
Children's hospice worker  
Kids club manager  
Play worker  
Play therapist  
Children's entertainer  
Nursery Assistant  
Paediatric nurse

## About the Course

This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.

There are three mandatory units:

### **RO18: Health and well-being for child development**

This unit provides an overview of the roles and responsibilities of parenthood, from pre-conception through antenatal to postnatal care. Students develop an appreciation of the importance of creating the best conditions for a child to thrive.

### **RO19: Understand the equipment and nutritional needs of children from birth to five years**

Students learn about the range of equipment and nutritional and hygiene requirements of children from birth to five years, and they demonstrate in a practical activity how these needs are met to promote a child's development and well-being.

### **RO20: Understand the development of a child from birth to five years**

Students investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms. They apply and demonstrate their knowledge and understanding through practical activities.

## Assessment

**50% internal assessment (RO19 and RO20)**

**50% external assessment (RO18)**

# Engineering

## Potential Careers

Engineer  
Furniture designer  
Construction  
Building  
Architect

## About the Course

WJEC Level 1/2 Vocational Award in Engineering offers a learning experience that focuses learning through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work. The applied purpose will also enable learners to learn in such a way that they develop:

- skills required for independent learning and development;
- a range of generic and transferable skills;
- the ability to solve problems;
- the skills of project based research, development and presentation;
- the fundamental ability to work alongside other professionals, in a professional environment;
- the ability to apply learning in vocational contexts.

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors engineering production and design processes and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in engineering related industries and wider opportunities for progression into further education, employment or training.

## Assessment

**Internal Assessment 60% of final grade:**  
Unit 1: Engineering Design & Unit 2: Producing Engineering Products  
This is your Non Exam Assessment (NEA)  
Internally assessed by your teacher and externally moderated.

**External assessment 40% of final grade:**  
Unit 3: Solving Engineering Problems  
90 minute examination;  
Three questions on each paper;  
Short and extended answer questions, based on stimulus material and applied contexts;  
Sat in June of year 10 and June of year 11 if a resit is required.

# Hospitality and Catering

## Potential Careers

Chef

Food technologist

Food scientists

Product developer

Dietician

Consumer research analyst

Teacher

## About the Course

The hospitality and catering sector includes all businesses that provide food beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues; businesses where hospitality and catering is not their primary service but is increasingly important to their success.

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age group.

By studying Level 2 Hospitality and Catering learners will be able to:

1. Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food ingredients whilst using different cooking techniques and equipment.
2. Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
3. Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
4. Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and food safety considerations when preparing, processing, storing, cooking and serving food.
5. Understand and explore the Hospitality and Catering industry, the job roles and the different types of equipment use to support the industry.

## Assessment

### Internal assessment:

Unit 2: Hospitality and Catering in Action  
This is your Non Exam Assessment (NEA)  
Internally assessed by your teacher and externally moderated.

Practical exam is to plan, cook and serve two complete dishes (with accompaniments) in  
Yr.11: 9 hours, including a  
3 hour practical exam  
60% of your final grade

### External assessment:

Unit 1: The Hospitality and Catering Industry  
This is your written exam sat in June of Year 10 and a resit in year 11 if needed (this means you can get 40% of your final grade before year 11!)  
1 hour 30 mins – Max 90 marks  
– 40% of your grade

## Tech Award in Health & Social Care

### Potential Careers

Community development worker

Health promotion specialist

Health service manager

Nurse

Counsellor

Dietician

Health and safety adviser

Occupational therapist

Social worker

Healthcare assistant

### About the Course

Units studied as part of this course include:

- Human Lifespan Development.
- Health and Social Care Values.
- Health and Wellbeing.

You will explore how an individual grows and develops from birth to later adulthood. Alongside this, you will investigate factors such as diversity, culture and relationships and how they can affect human development. You will also investigate different forms of communication and the benefits of communicating effectively with individuals using health and social care services.

To be successful, you will need to be able to work independently to present information as posters, leaflets, reports and PowerPoints. You will need to work well with groups and be able to effectively communicate your ideas and opinions.

### Assessment

**Examination 40%** – This is a controlled assessment completed in examination conditions

**Coursework 60%** – (30% Component One, 30% Component Two) Two units of coursework that each include a variety of tasks.

# BTEC Tech Award in Digital Information Technology

## Potential Careers

Database administrator

Animator

Graphic designer

Illustrator

IT technical support officer

Network engineer

Systems analyst

Systems developer

Office administrator

## About the Course

The course provides the ideal foundation for those students who wish to develop their ICT skills to support them in further study or to enter the world of work with an engaging, practical and inspiring approach to learning and assessment.

This course aims to empower learners to play an active role in the digital sector rather than being simply consumers of digital content. The qualifications covers a variety of topics including the role data management plays in organisations, the role of the digital interface in society and commerce and how organisations use digital systems and the wider implications associated with their use.

This qualification is ideal for students who want the opportunity to explore and acquire a broad understanding and knowledge of the creative digital industries, and the ability to apply that knowledge in practical contexts.

## Assessment

### External Assessment

Component 3 – Examination - 40%  
Effective Digital Working Practices

### Internal Assessment

Component 1: 30%  
User Interface Design Principles and  
Project Planning Techniques  
Component 2: 30%  
Collecting, Presenting and  
Interpreting Data

## Tech Award in Media

### Potential Careers

Media planner

Multimedia specialist

Programme researcher,  
broadcasting/film/video

Public relations officer

Runner, broadcasting  
/film/video

Social media manager

Film / TV producer

### About the Course

The Tech Award in Creative Media Production is a practical introduction to life and work in the industry, in which students can explore the sector while:

- Developing technical skills and techniques.
- Producing a digital media product in response to a brief.
- Reviewing and reflecting on the process and outcome.

Media encourages creativity, teaches analytical skills and introduces students to critical ways of thinking about the world around them.

Students are required to study media products from the following media forms: audio-visual forms (TV, film, radio, advertising and marketing, video games and music video), online forms (social and participatory media, video games, music video, newspapers, magazines, advertising and marketing), print forms (newspapers, magazines, advertising and marketing).

### Assessment

**60% Internal Assessment** – internally assessed assignments.

**40% Externally Assessed task** – where students respond to a brief to create a media product.

## Tech Award in Performing Arts

### Potential Careers

Actor  
Community arts worker  
Dancer  
Drama therapist  
Music therapist  
Theatre director  
Musician  
Arts administrator  
Broadcast Presenter  
Theatre stage manager  
Teacher

### About the Course

The performing arts course allows students to explore the world of performing arts. The course is made up of three key units:

- Exploring the Performing Arts, get a taste of what it's like to be a professional actor, dancer or musical theatre performer and explore the processes used to create a performance.
- Developing Skills and Techniques in the Performing Art, develop skills and techniques in acting, dance and musical theatre.
- Performing to a Brief, consider how practitioners adapt their skills for different contexts, and put this into practice in a performance.

### Assessment

#### 60% Internally Assessed Assignments

**40% Externally Assessed Task** – students work in groups of between 3 and 7 members to create a performance based on a set brief.

# Tech Award in Travel and Tourism

## Potential Careers

Travel Agent  
Tour operator  
Holiday Rep  
Tourist information  
Hotel manager  
Event manager  
Flight attendant  
Theme park employee

## About the Course

This course is designed to develop valuable skills and knowledge in one of the UK's fastest growing sectors employing nearly 3 million people, and explore potential careers in this exciting industry.

**Unit 1: Travel and Tourism Organisations and Destinations.**

**Unit 2: Influences on Global Travel and Tourism.**

**Unit 3: Customer Needs in Travel and Tourism.**

You will learn about the importance of the travel and tourism sector in the UK, as well as considering different types of holidays and destinations.

You will also develop skills to work with customers and will need to be able to plan holidays to suit different customers needs.

## Assessment

**40% Examination** – Unit 3. Students are permitted to resit the external assessment once during the course by taking a new assessment

**60% Internally assessed assignments** – Unit 1 and Unit 2

# GCSE Photography

## Potential Careers

Advertising photographer  
Fashion photographer  
Animator  
Illustrator  
Photo journalist  
Production designer,  
theatre/television/film  
Wedding photographer

## About the Course

Students will be introduced to a variety of experiences exploring a range of lens-based and light-based media, techniques and processes, including both traditional and new technologies. They will explore relevant images, artefacts and resources relating to lens-based and light-based media from the past and from recent times, including European and non-European examples which should be integral to the investigating and making process. Responses to these examples must be shown through practical and critical activities which demonstrate the candidates' understanding of different styles, genres and traditions.

The ability to work independently is an essential skill but one which should be improved through advice and practise.

## Assessment

**60% coursework**

**40% externally set assignment** — Internally assessed by the school and externally moderated by AQA

# GCSE Psychology

## Potential Careers

Counselling  
Clinical psychologist  
Forensic psychologist  
Marketing  
Advertising  
Mental health worker

## About the Course

Psychology is the scientific study of the mind and behaviour. This course covers a wide range of topics, including :

- Memory, how our memory works, why we forget information and why our memory isn't always reliable
- Psychological problems, exploring the causes of disorders such as depression and schizophrenia as well as the development of treatments
- Development, how our brain and thinking changes as we get older, as well as the changing role of education
- Criminal psychology, explanations for anti-social and criminal behaviour and what makes punishments effective

This course is for students who have a genuine interest in why people think and behave the way that they do. You will need to be able to describe, apply, evaluate and articulate different ideas.

## Assessment

### 100% Examination

Two written papers

Paper 1: Studies and Applications in Psychology 1

Paper 2: Studies and Applications in Psychology 2

# Religious Syllabus A (Islam Philosophy and Ethics)

## Potential Careers

Religious office holder

Doctor

Nurse

Midwife

Lawyer

Journalist

Armed forces

Higher education lecturer

Primary school teacher

Secondary school teacher

Charity officer

Social worker

## About the Course

GCSE Religious Studies is about faith and practice in the 21st Century. There are three areas to this course. The first area concerns an in depth study of Islam. You will examine Muslim beliefs and teachings, practices, The Qur'an and living the Muslim life. The second area of study examines the religion of Christianity. This will focus on Christian beliefs and practices. The third area of study will focus on Philosophy and Ethics in Islam, the existence of Allah, marriage and the family and matters of life and death. You are required to compare and contrast Christian and Muslim beliefs and practices.

You need to be interested in religion and thinking for yourself as well as understanding why different people have different attitudes to religious and moral problems. You will need to write coherently and form a careful analysis of alternative views leading to a clearly expressed viewpoint supported by evidence and reasoned argument.

## Assessment

### 100% Examination

Paper 1 - 50%

Paper 2 - 25%

Paper 3 - 25%

## Religious Syllabus B (Christianity and Islam)

### Potential Careers

Religious office holder

Doctor

Nurse

Midwife

Lawyer

Journalist

Armed forces

Higher education lecturer

Primary school teacher

Secondary school teacher

Charity officer

Social worker

### About the Course

GCSE Religious Studies/Philosophy & Ethics is about belief in action in the 21st century. There are two areas to this course. The first area concerns an in depth study of Christianity. You will examine Christian beliefs, ideas around marriage and the family, living the Christian life and matters of life and death. The second area of study examines the religion of Islam. This will focus on Muslim beliefs, practices and attitudes to peace and conflict. You are required to compare and contrast Christian and Muslim beliefs and practices.

You need to be interested in religious, atheist and humanist ideas, as well as thinking for yourself and understanding why different people have different attitudes to religious and moral problems. You will need to write coherently and form a careful analysis of alternative views leading to a clearly expressed viewpoint supported by evidence and reasoned argument.

### Assessment

#### 100% Examination

Paper 1 - 50%

Paper 2 - 50%

# Cambridge National in Sport Science

## Potential Careers

Professional athlete  
Exercise physiologist  
Fitness centre manager  
Secondary school teacher  
Sports administrator  
Sports coach  
Sports development officer  
Sports therapist  
Physiotherapist

## About the Course

The Cambridge Nationals in Sport Science offer learners the opportunity to study key areas of sport science including anatomy and physiology linked to fitness, health, injury and performance; the science of training and application of training principles, and psychology in sport and sports performance.

Pupils need to have a genuine passion for sport and exercise. They should be interested in the theories and techniques used to develop elite sporting performance and how to maintain a healthy active lifestyle.

Pupils will be required to work both independently and as a group to perform fitness tests and develop fitness programmes as well as actively demonstrating practical skills and qualities at a high level.

Students will apply knowledge, understanding and skills in a variety of contexts which add value in the workplace and in higher education.

## Assessment

**25% Examination** — Reducing the risk of sports injury.

**75% Coursework** — Applying the principles of training, sports psychology and sports nutrition

# KEY STAGE 4 OPTIONS

.....

Name: \_\_\_\_\_

Form: \_\_\_\_\_

Use this form to help plan your options. You will then enter these into Microsoft Forms at:

[https://forms.office.com/Pages/ResponsePage.aspx?id=WnSRoNi3ek2yphNZBT1FEMRIZD-2NampBoVFBzR5\\_o-5UQ0ZKNFFaWUE0RjFSVkJZMS09RV1FQMDREMS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=WnSRoNi3ek2yphNZBT1FEMRIZD-2NampBoVFBzR5_o-5UQ0ZKNFFaWUE0RjFSVkJZMS09RV1FQMDREMS4u)

## CORE SUBJECTS

You will study the core subjects:

- Mathematics, English Language, English Literature, Science, Core PE, Citizenship

## OPTION BLOCKS

You will now need to choose subjects in the following option blocks. You are only able to select a subject once as your first choice. For example, you cannot select Sport in Option A and Option B as your first choice in both blocks.

Indicate your first choice and also pick a 2nd and 3rd choice for each block. You need to indicate your first choice and reserve choices using the following:

**1** = 1st choice

**2** = 2nd choice

**3** = 3rd choice

EBacc Option	Option A	Option B	Option C
French <input type="checkbox"/>	Business <input type="checkbox"/>	Childcare <input type="checkbox"/>	Art <input type="checkbox"/>
Geography <input type="checkbox"/>	Creative Media <input type="checkbox"/>	Engineering <input type="checkbox"/>	Business <input type="checkbox"/>
History <input type="checkbox"/>	Health and social care <input type="checkbox"/>	Geography <input type="checkbox"/>	Health and social care <input type="checkbox"/>
Spanish <input type="checkbox"/>	ICT <input type="checkbox"/>	Health and social care <input type="checkbox"/>	History <input type="checkbox"/>
Urdu <input type="checkbox"/>	Photography <input type="checkbox"/>	History <input type="checkbox"/>	Hospitality & Catering <input type="checkbox"/>
iGroup <input type="checkbox"/>	Psychology <input type="checkbox"/>	Performing Arts <input type="checkbox"/>	RE: Islamic studies <input type="checkbox"/>
	Sports Science <input type="checkbox"/>	RE: Christianity <input type="checkbox"/>	Photography <input type="checkbox"/>
	Travel & Tourism <input type="checkbox"/>	Sports Science <input type="checkbox"/>	Sports Science <input type="checkbox"/>

## ROUTE TO EMPLOYMENT

Please select your preferred route to employment

STEM <input type="checkbox"/>	Creative Digital Industries <input type="checkbox"/>	Health, care and wellbeing <input type="checkbox"/>	No Route to Employment chosen <input type="checkbox"/>
Business and Enterprise <input type="checkbox"/>	Creative Arts <input type="checkbox"/>	Technology <input type="checkbox"/>	



NOTTINGHAM  
ACADEMY