**Year 7 - Weekly ‘Big Write’ Home Learning**

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| **Activity** | **Complete?**  |
| Today you are going to write a narrative or a story. The idea for your story is ‘stuck.’ It could be a person, animal or object that is stuck in your story. Think about it:Where are they stuck? How did they get there? What will happen to them? Who are your characters? How will your story begin and end?Remember to: * Plan your story
* Organise your ideas into paragraphs
* Choose your words carefully to engage and entertain the reader
* Pay attention to spelling, punctuation and grammar
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| Today you are going to write a narrative or a story. The idea for your story is ‘the year 2050’ What will life be like in 2050? Use your imagination to develop an idea for a story set in the future. Think about it:Who are your characters? Where is your story set? How will your story begin and end?Remember to: * Plan your story
* Organise your ideas into paragraphs
* Choose your words carefully to engage and entertain the reader
* Pay attention to spelling, punctuation and grammar
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| Today you are going to write a magazine article. The idea for your article is ‘Should we ban cars?’What is your personal opinion? What might be the pros and cons? Who should decide and how would it affect life if this happened? Think about it:What will your article’s title be?What will be the main points of your argument? How will you keep the reader engaged?Remember to:* Plan your magazine article
* Organise your ideas into paragraphs
* Choose your words carefully to persuade the reader
* Pay attention to spelling, punctuation and grammar
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| Today you are going to write a letter. The idea for your letter is ‘My future self’If you had the chance to write to yourself, and you would open the letter in 10 years’ time, what would you write about? Think about it:What is life like at the minute? Who are you favourite bands, what are your hobbies? If you would want to remember an aspect of life at the minute, what would it be?What do you hope your life is like in 10 years’ time? Remember to:* Plan your letter
* Organise your ideas into paragraphs
* Choose your words carefully to persuade the reader

Pay attention to spelling, punctuation and grammar |  |

Once you have completed a task, if possible, upload on ‘teams’ or send a copy/screen shot to your class teacher who will then be able to provide you with feedback.